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STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
AH 1.1a	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.	Develops skills in and appreciation of visual arts. a) Uses a variety of media and materials for exploration (e.g., paint, glue, three-dimensional materials, technology etc).	
AH 1.1b	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.	Develops skills and appreciation of visual arts. b) Uses a variety of art forms, elements and materials for representing people, places, and things in the environment.	
AH 1.2c	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.	Develops skills in and appreciation of dance. c) Describes movement after participating in or watching others perform games or songs.	
AH 1.3a	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.	Develops skills in and appreciation of music. a) Explores various forms of musical expression through his/her senses.	
AH 1.3b	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.	Develops skills in and appreciation of dance. b) Uses finger plays and/or songs to experiment with beat and time.	

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STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
AH 1.3c	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.	Develops skills in and appreciation of music. c) Responds to musical performances produced by other individuals and/or cultures (e.g., concerts, CDs, tapes, videos, theatrical performances, etc.).	
AH 1.4b	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.	Develops skills in and appreciation of drama. b) Performs simple elements of drama (e.g. audience, actors, stage, etc.).	
AH 1.4c	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.	Develops skills in and appreciation of drama. c) Attends and responds to drama performed by other individuals and/or cultures.	
ELA 1.1c	Demonstrates general skills and strategies of the communication process.	Uses non-verbal communication for a variety of purposes. c) Uses symbols or pictures as representation for oral language.	
ELA 1.2a	Demonstrates general skills and strategies of the communication process.	Uses language (verbal, signed, symbolic) for a variety of purposes. a) Initiates communication to have needs met.	

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STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
ELA 1.2b	Demonstrates general skills and strategies of the communication process.	Uses language (verbal, signed, symbolic) for a variety of purposes. b) Responds meaningfully in conversations and discussions with peers and adults.	
ELA 1.2c	Demonstrates general skills and strategies of the communication process.	Uses language (verbal, signed, symbolic) for a variety of purposes. c) Asks many why, when, and where questions.	
ELA 1.2d	Demonstrates general skills and strategies of the communication process.	Uses language (verbal, signed, symbolic) for a variety of purposes. d) Uses words, signs, and/or symbols to effectively express feelings and thoughts, describe experiences, interact with others, and/or communicate needs.	
ELA 1.2e	Demonstrates general skills and strategies of the communication process.	Uses language (verbal, signed, symbolic) for a variety of purposes. e) Adjusts expressive techniques (pitch, intonation, pace) for a variety of purposes.	
ELA 1.3b	Demonstrates general skills and strategies of the communication process.	Communicates with increasing clarity and use of conventional grammar. b) Uses simple sentences to express self, but may not always use correct grammar.	

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STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
ELA 2.1a	Demonstrates general skills and strategies of the listening and observing process.	Engages in active listening in a variety of situations. a) Attends to adult or peer who is speaking/signing.	
ELA 2.1b	Demonstrates general skills and strategies of the listening and observing process.	Engages in active listening in a variety of situations. b) Follows simple directions.	
ELA 2.2c	Demonstrates general skills and strategies of the listening and observing process.	Observes to gain information and understanding. c) Makes predictions concerning everyday experiences and play.	
ELA 2.2d	Demonstrates general skills and strategies of the listening and observing process.	Observes to gain information and understanding. d) Uses words, signs, and/or symbols to effectively express feelings and thoughts, describe experiences, interact with others, and/or communicate needs.	
ELA 3.1a	Demonstrates general skills and strategies of the reading process.	Listens to and/or responds to reading materials with interest and enjoyment. a) Participates actively in story time.	

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STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
ELA 3.1b	Demonstrates general skills and strategies of the reading process.	Listens to and/or responds to reading materials with interest and enjoyment. b) Chooses reading activities.	
ELA 3.1c	Demonstrates general skills and strategies of the reading process.	Listens to and/or responds to reading materials with interest and enjoyment. c) Responds to reading activities with interest and enjoyment.	
ELA 3.3a	Demonstrates general skills and strategies of the reading process.	Demonstrates knowledge of the alphabet. a) Recognizes some letters of the alphabet.	
ELA 3.3b	Demonstrates general skills and strategies of the reading process.	Demonstrates knowledge of the alphabet. b) Recognizes some letters and words in print.	
ELA 3.3c	Demonstrates general skills and strategies of the reading process.	Demonstrates knowledge of the alphabet. c) Identifies some known letters of the alphabet in familiar and unfamiliar words.	

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STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
ELA 3.4e	Demonstrates general skills and strategies of the reading process.	Demonstrates emergent phonemic/phonological awareness. e) Makes some letter-sound connections.	
ELA 3.4f	Demonstrates general skills and strategies of the reading process.	Demonstrates emergent phonemic/phonological awareness. f) Identifies some beginning sounds.	
ELA 3.5a	Demonstrates general skills and strategies of the reading process.	Draws meaning from pictures, print, and text. a) Names features of a picture.	
ELA 3.5b	Demonstrates general skills and strategies of the reading process.	Draws meaning from pictures, print, and text. b) Uses illustrations to tell major events of a story.	
ELA 3.6a	Demonstrates general skills and strategies of the reading process.	Draws meaning from pictures, print, and text. a) Imitates act of reading in play.	

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STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
ELA 3.6b	Demonstrates general skills and strategies of the reading process.	Draws meaning from pictures, print, and text. a) Acts out main events in a familiar story.	
ELA 3.6c	Demonstrates general skills and strategies of the reading process.	Draws meaning from pictures, print, and text. b) Acts out main events in a familiar story.	
ELA 3.6d	Demonstrates general skills and strategies of the reading process.	Draws meaning from pictures, print, and text. d) Uses prior experience to help make sense of stories.	
ELA 4.2a	Demonstrates competence in the beginning skills and strategies of the writing process.	Produces marks, picture, and symbols that represent print and ideas. a) Labels pictures or produces simple texts using scribble writing.	
ELA 4.2b	Demonstrates competence in the beginning skills and strategies of the writing process.	Produces marks, picture, and symbols that represent print and ideas. b) Labels pictures or produces simple text using letter-like forms.	

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STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
ELA 4.3a	Demonstrates competence in the beginning skills and strategies of the writing process.	Explores the physical aspect of writing. a) Uses tools for writing and drawing.	
ELA 4.3b	Demonstrates competence in the beginning skills and strategies of the writing process.	Explores the physical aspect of writing. b) Experiments with grasp when using a variety of writing tools.	
ELA 4.3c	Demonstrates competence in the beginning skills and strategies of the writing process.	Explores the physical aspect of writing. c) Adjusts body position when writing.	
ELA 4.3d	Demonstrates competence in the beginning skills and strategies of the writing process.	Explores the physical aspect of writing. c) Adjusts paper position when writing.	
MATH 1.1c	Demonstrates general skills and uses concepts of mathematics.	Demonstrates an understanding of numbers and counting. c) Arranges sets of objects in one-to-one correspondence.	

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STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
MATH 1.1e	Demonstrates general skills and uses concepts of mathematics.	Demonstrates an understanding of numbers and counting. e) Counts concrete objects to 5 and beyond.	
MATH 1.1f	Demonstrates general skills and uses concepts of mathematics.	Demonstrates an understanding of numbers and counting. f) Uses math language to express quantity in everyday experiences.	
MATH 1.1j	Demonstrates general skills and uses concepts of mathematics.	Demonstrates an understanding of numbers and counting. j) Recognizes some numerals and associates number concepts with print materials in a meaningful way.	
MATH 1.1k	Demonstrates general skills and uses concepts of mathematics.	Demonstrates an understanding of numbers and counting. k) Names and writes some numerals.	
MATH 1.2a	Demonstrates general skills and uses concepts of mathematics.	Recognizes and describes shapes and spatial relationships. a) Recognizes some basic shapes.	

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STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
MATH 1.2b	Demonstrates general skills and uses concepts of mathematics.	Recognizes and describes shapes and spatial relationships. b) Creates and duplicates shapes.	
MATH 1.2c	Demonstrates general skills and uses concepts of mathematics.	Recognizes and describes shapes and spatial relationships. c) Completes simple puzzles.	
MATH 1.2d	Demonstrates general skills and uses concepts of mathematics.	Recognizes and describes shapes and spatial relationships. d) Identifies shapes	
MATH 1.2f	Demonstrates general skills and uses concepts of mathematics.	Recognizes and describes shapes and spatial relationships. f) Recognizes the position of objects.	
MATH 1.3b	Demonstrates general skills and uses concepts of mathematics.	Uses the attributes of objects for comparison and patterning. b) Sorts objects by one or more attributes.	

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STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
MATH 1.3d	Demonstrates general skills and uses concepts of mathematics.	Uses the attributes of objects for comparison and patterning. d) Recognizes, duplicates, and extends simple patterns.	
MATH 1.4a	Demonstrates general skills and uses concepts of mathematics.	Uses nonstandard and/or standard units to measure and describe. a) Compares and orders by size.	
MATH 1.4b	Demonstrates general skills and uses concepts of mathematics.	Uses nonstandard and/or standard units to measure and describe. b) Uses tools to explore measuring.	
PE 1.1a	Demonstrates basic gross and fine motor development.	Performs a variety of loco-motor skills and control and balance. a) Demonstrates body spatial awareness in relationship to stationary objects.	
PE 1.1e	Demonstrates basic gross and fine motor development.	Performs a variety of loco-motor skills with control and balance. e) Experiments with galloping and skipping.	

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STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
PE 1.1f	Demonstrates basic gross and fine motor development.	Performs a variety of loco-motor skills with control and balance. f) Uses quick stops or changes in direction to avoid contact with moving objects or other people.	
PE 1.2b	Demonstrates basic gross and fine motor development.	Performs a variety of loco-motor skills with control and balance. b) Pushes, pulls, twists, turns, curls, balances, and/or stretches with increased coordination and control.	
PE 1.3a	Demonstrates basic gross and fine motor development.	Combines a sequence of several motor skills with control and balance. a) Walks up and down stairs with alternating steps.	
PE 1.3b	Demonstrates basic gross and fine motor development.	Combines a sequence of several motor skills with control and balance. b) Explores a variety of movements.	
PE 1.4a	Demonstrates basic gross and fine motor development.	Performs fine motor tasks using eye-hand coordination. a) Explores and manipulates objects in a variety of ways.	

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STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
PE 1.4b	Demonstrates basic gross and fine motor development.	Performs fine motor tasks using eye-hand coordination. b) Uses tools appropriately.	
SCIENCE 1.1a	Demonstrates scientific ways of thinking and working (with wonder and curiosity).	Explores features of environment through manipulation. a) Uses all five senses to examine objects with attention to detail.	
SCIENCE 1.2a	Demonstrates scientific ways of thinking and working (with wonder and curiosity).	Investigates simple scientific concepts. a) Asks simple scientific questions.	
SCIENCE 1.4a	Demonstrates scientific ways of thinking and working (with wonder and curiosity).	Collects, describes, and/or records information through a variety of means. a) Collects items with similar properties.	
SOCIAL STUDIES 1.1b	Demonstrates basic understanding of the world in which he/she lives.	Differentiates between events that happen in the past, present and future. b) Recalls information about the immediate past.	

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STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
SOCIAL STUDIES 1.1d	Demonstrates basic understanding of the world in which he/she lives.	Differentiates between events that happen in the past, present and future. d) Explores changes over time in environment by comparing pictures and hearing stories about the way something or someone looked in the past compared to now.	
SOCIAL STUDIES 1.2a	Demonstrates basic understanding of the world in which he/she lives.	Uses environmental clues and tools to understanding surroundings. a) Distinguishes through demonstration and/or description characteristics of the physical environment.	
SOCIAL STUDIES 1.2b	Demonstrates basic understanding of the world in which he/she lives.	Uses environmental clues and tools to understanding surroundings. b) Distinguishes different environments by the people or signs that are a part of that environment.	
SOCIAL STUDIES 1.2c	Demonstrates basic understanding of the world in which he/she lives.	Uses environmental clues and tools to understanding surroundings. c) Recognizes and uses a variety of objects and materials that represent the environment.	
SOCIAL STUDIES 1.2d	Demonstrates basic understanding of the world in which he/she lives.	Uses environmental clues and tools to understanding surroundings. d) Shows interest in investigating geography through the use of maps, globes, charts, compasses, etc.	

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STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
SOCIAL STUDIES 1.3b	Demonstrates basic understanding of the world in which he/she lives.	Shows an awareness of fundamental economic concepts. b) Recognizes and uses objects for barter or trade.	
SOCIAL STUDIES 1.3c	Demonstrates basic understanding of the world in which he/she lives.	Shows an awareness of fundamental economic concepts. c) Recognizes the use of money as a means of exchange.	
SOCIAL STUDIES 1.5c	Demonstrates basic understanding of the world in which he/she lives.	Demonstrates understanding of the roles and relationships within his/her family and/or community. c) Uses familiar relationships to make sense of the world.	
SOCIAL STUDIES 1.6c	Demonstrates basic understanding of the world in which he/she lives.	Knows that diversity exists in the world. c) Recognizes that people differ in language, dress, food, etc.	
SOCIAL STUDIES 1.6d	Demonstrates basic understanding of the world in which he/she lives.	Knows that diversity exists in the world. d) Recognizes and identifies differences in personal characteristics and family makeup.	

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STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
SOCIAL STUDIES 1.6e	Demonstrates basic understanding of the world in which he/she lives.	Knows that diversity exists in the world. e) Recognizes that different people have different roles and jobs in the community.	
SOCIAL STUDIES 1.6f	Demonstrates basic understanding of the world in which he/she lives.	Knows that diversity exists in the world. f) Recognizes and accepts similarities and differences.	

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