

## Non-Traditional Instructional Day

# RES 2<sup>nd</sup> Grade MATH CHOICE BOARD

*Your child should complete ONE item from the Math Choice Board each day. In order for your child to be counted present, please initial the boxes your child completes and return within five school days.*

<p>Create a color by number with subtraction problems. When finished, work the problems and color the picture.</p>	<p>Roll 2 dice.</p> <p>Add them together.</p> <p>Multiply them.</p> <p>Write out 10 equations.</p>	<p>Create a timeline of what happened in a story that you read.</p>
<p>Find ten objects around your house to measure. Measure in both centimeters and inches. Make a list of the items with the measurements.</p>	<p>Skip count by 2's, 3's, 5's, and 10's to 100. Add all the numbers together.</p>	<p>Record a schedule of your day by using a clock to note your activities from the time you get up until the time you go to bed. Calculate how much time was spent on each.</p>
<p>Using your best writing create a 100s chart or write your numbers 1-100.</p> <p><b>CHALLENGE:</b> <i>Try not to use your chart:</i> Count forward AND backward to 20. Count by 2s, 5s, &amp; 10s as far as you can.</p>	<p><b>FREE CHOICE</b> It's your turn! Create a hands-on math activity to share with your friends. Explain the directions or write the procedure. Be ready to teach your friends when we return to school.</p>	<p>Write 5 math story problems using addition or subtraction. Solve the problem and draw a picture.</p>
<p>Make an array with rocks or other objects around your house. Write multiplication and division problems.</p>	<p>Write the following numbers in word form and expanded form. 345, 471, 926, 288, 181, 582</p>	<p>Roll two dice 10 times. Order the numbers from greatest to least.</p> <p><b>CHALLENGE:</b> Roll a pair of dice 10 times. Add the two numbers and order from least to greatest.</p>
<p>Make a grocery list of your favorite foods. Estimate the cost of each item.</p>	<p>Write instructions for how to solve a three digit, regrouping, subtraction problem.</p>	<p>Use coins or make your own. See how many ways you can show 75 cents.</p>

# RES 2<sup>nd</sup> Grade Book Hunt

Pick one to complete after reading a book. Complete five all together

Write 5 contractions. What 2 words make that contraction?	Find 8 words with a prefix or suffix and write their base words.	Search for 5 words with digraphs ch sh th wh ph.
Choose 6 verbs and illustrate them .	Write 5 pronouns. What noun are they replacing?	Find and write a telling, an asking, and an excitement sentence.
Find 5 r-controlled words (ar, or, er, ir, ur)	Select 10 nouns. Draw a picture using 5 and label them.	Hunt for 6 adjectives and illustrate what they are describing.

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# RES 2<sup>nd</sup> Grade SOCIAL STUDIES CHOICE BOARD

*Your child should complete ONE item from the Social Studies Choice Board each day. In order for your child to be counted present, please initial the boxes your child completes and return within five school days.*

<p style="text-align: center;">Map Your House Draw a map showing all the rooms in your house.</p>	<p style="text-align: center;">Map Your Food or Find _____ food or clothing items in your house. Look on the label and make a list of where the item was made. CHALLENGE: Use a map and see if you can locate the places on your list.</p>	<p style="text-align: center;">In your best cursive, write the Preamble to the Constitution.</p>
<p style="text-align: center;">Create a timeline of your life starting with the year you were born. Identify at least one significant event each year.</p>	<p style="text-align: center;">Explore Kentucky's Capital Resources  <a href="https://bit.ly/2QdyO1Q">https://bit.ly/2QdyO1Q</a></p>	<p style="text-align: center;">Create your Family Tree</p>
<p style="text-align: center;">Branches of Government Game <a href="https://bit.ly/2QdPLt0">https://bit.ly/2QdPLt0</a>  Branches of Power <a href="https://bit.ly/38IjzPR">https://bit.ly/38IjzPR</a></p>	<p style="text-align: center;"><b>FREE CHOICE</b> It's your turn! Create a social studies activity to share with your friends. Explain the directions or write the procedure. Be ready to teach your friends when we return to school.</p>	<p style="text-align: center;">Watch the nightly news. Identify one news story that may have an effect on the stock market. Determine if the effect is negative or positive and support your reasoning.</p>
<p style="text-align: center;">Explore Wonderopolis <a href="http://wonderopolis.org/">http://wonderopolis.org/</a>  Write a summary or retell the wonder you learned.</p>	<p style="text-align: center;">Kids News Select an article from Kids News Social Studies. Read and summarize the article. <a href="https://bit.ly/2QcrKSX">https://bit.ly/2QcrKSX</a></p>	<p style="text-align: center;">Lemonade Stand <a href="https://bit.ly/3aOBBGI">https://bit.ly/3aOBBGI</a> or <a href="https://at.nick.com/2IJPrOh">https://at.nick.com/2IJPrOh</a></p>
<p style="text-align: center;">Explore the United States Mint H.I.P. Pocket Change Kids Site <a href="https://bit.ly/3cTKOz9">https://bit.ly/3cTKOz9</a>  Practice Identifying coins and their values.</p>	<p style="text-align: center;">The Jamestown Adventure <a href="https://bit.ly/2Ilb01Q">https://bit.ly/2Ilb01Q</a></p>	<p style="text-align: center;">Make a list of community helpers. Draw a picture and tell how they serve your community.</p>

# RES 2<sup>nd</sup> Grade Writing Prompts: Pick one each day and write a paragraph in your journal.

Mother Hedgehog began spring cleaning.	The Wacky Rollercoaster	This afternoon...	What things come in pairs?	I felt like crying when...
Where did the kite go?	As the cage door opened, Polly....	Dear Leprechaun,	The silly dragon had....	To fly a kite....
My bedroom has...	Blowing bubbles is _____.	A Poem about Balloons	What color is the wind?	It bugs me when...
To put on a circus you need...	The rusty key fit in the lock.	It's great fun to collect _____.	The mysterious footprints led...	Peter Rabbit was hungry again.
Word Box: cobwebs exciting shelf clowns	I am really good at....	Cleaning my room is _____.	Brisk breezes began to ....	If I were a giant...

## Non-Traditional Instructional Day

# RES 2<sup>nd</sup> Grade SCIENCE CHOICE BOARD

*Your child should complete ONE item from the Science Choice Board each day. In order for your child to be counted present, please initial the boxes your child completes and return within five school days.*

<p>Chart the daily weather condition. Illustrate your data with a graph of your choice.</p>	<p>Create an advertisement trying to convince other students to read your favorite book. In your advertisement you need to include the title, author, illustrator, and a short summary</p>	<p>Identify recyclable items found in your home. Create a collage or collection.</p>
<p>Record your pulse rate at three different times during the day.</p> <ol style="list-style-type: none"> <li>1. Locate your pulse</li> <li>2. Count the number of beats in 10 seconds.</li> <li>3. Write the number of beats</li> <li>4. To find your pulse rate multiply the number of beats by 10.</li> </ol>	<p>Find a place outside and find your shadow. Mark the spot. Return to the same place every hour and mark the spot. Write about what happened throughout the day.</p> <p><b>CHALLENGE:</b> See if you can find out why this happened!</p>	<p>Fill a small dish with water. Sprinkle red pepper flakes and observe the flakes floating in the dish and draw a picture. Now add a bar of soap in the center of the dish. What happens to the pepper flakes. <b>CHALLENGE:</b> Find out why this happened? Try black pepper, parsley, dill.....</p>
<p>Measure about a teaspoon of salt and a teaspoon of pepper. Then, use a spoon to mix them together. Think of ways you could separate the salt and pepper. Now rub a plastic spoon on a wool cloth and hold it over the salt and pepper mixture. What happens? Record your observation.</p> <p><b>Challenge:</b> Find out why this happened? Try this with pepper and sugar</p>	<p style="text-align: center;"><b>FREE CHOICE</b></p> <p>It's your turn! Create a science activity to share with your friends. Explain the directions or write the procedure. Be ready to teach your friends when we return to school.</p>	<p>Sit outside in the morning and close your eyes. Make a list of the sounds you hear. Sit outside in the evening and close your eyes. Make a list of the sounds you hear. Compare your lists.</p>
<p>You are a bolder!! you will write about weathering from the rock's point of view. Tell about how a boulder becomes a piece of sand. Describe what it is like to be a boulder and end up being a grain of sand.</p>	<p>Observe two leaves Compare the leaves. Draw or glue the leaves on paper. Write a description of how the leaves are the same and different.</p>	<p>Read a book or do research on a tornado. Explain in 3-5 sentences what a tornado is. Draw a picture of a tornado.</p>
<p>Think about a glass of water, ice cube, and steam. Describe the three states of matter. Write a paragraph that tells how water can be observed in each of the different states.</p>	<p>Choose an animal Draw the animal in it's habitat. Write about the life cycle of your animal.</p>	<p>Draw and label the parts of a plant. Draw and label the plants life cycle.</p>

## Non-Traditional Instructional Day

### RES 2<sup>nd</sup> Grade READING/WRITING CHOICE BOARD

*Your child should complete ONE item from the Reading/Writing Choice Board each day. In order for your child to be counted present, please initial the boxes your child completes and return within five school days.*

Make a list of fiction and nonfiction reading material you can find around the house. Explain the difference.	Write a paragraph that tries to convince other students to read your favorite book. Make sure to include the title, author, illustrator, and a short summary	Share a book or retell a story with an adult or friend.
Alphabetize the can goods in your cabinet. Or Create a your own list of vegetables. Circle your favorite and underline your least favorite.	After reading a story, create a quiz that you could give someone about the book you read. Answer the questions and remember to restate.	Make a poster (paper size) from a story that shows characters, setting, and beginning, middle, and end of a story.
Interview family members or friends. Write a paragraph to tell about them.	<b>FREE CHOICE</b> It's your turn! Create a reading activity to share with your friends. Explain the directions or write the procedure. Be ready to teach your friends when we return to school.	Write an alternate ending or an additional chapter to your favorite story.
Create a Venn diagram. Compare and contrast you and a character.	Expand Your Vocabulary! Make a list of at least 8 new words. In your own words, tell what they mean. Draw a picture to help you remember.	Draw and Write a summary of a story. Remember to include who, what, when, where, and why
Create a comic strip showing major events from a book in sequence. Include captions and/or dialogue bubbles to retell the story along with pictures.	Make a list of long vowel words that you find in a story that you read.	Draw and write the sequence of a story.