

Homework serves valid purposes when it (1) provides essential practice in needed skills, (2) trains pupils in good work habits, (3) affords opportunities for increasing self-direction, (4) enriches and extends school experience, (5) helps children learn to budget time, (6) brings pupils in contact with out-of-school learning resources, and (7) promotes growth in responsibility.

The Reidland Elementary SBDM Council has adopted the following guidelines:

Purpose of Assignments: Homework shall be assigned for the improvement of learning. Curriculum-related assignments shall not be used for discipline purposes. Assignments shall have meaning for the student, should be clear and specific, and should be of an amount and type that may be accomplished within a reasonable amount of time as determined by the teacher.

Homework Exemption: One homework pass is allowed per grading period, excluding tests, review sheets, and long-term projects.

Make-up Work: Excused absences will extend the deadline by one day for each day missed. An unexcused absence will result in a “zero” grade for all work due on that day.

When a student is absent more than one day, his/her parents may request assignments to be completed at home. Please call the school before 10:00 A.M. in order for assignments to be picked up after 3:00 p.m. on the same day.

Parents do their part to improve homework when they do the following:

1. Cooperate with the school in making homework effective.
2. Provide their children with suitable study conditions (desks, lights, books, supplies), reserve time for homework, and turn off the television and jam boxes.
3. Encourage their children but avoid undue pressure.
4. Are interested in what their children are doing but do not do the work for them.
5. Understand what the school expects homework to accomplish.

Children may improve their study habits by observing the following principles:

1. Be sure you clearly understand each assignment.
2. Form the habit of using a certain time and a certain place for the study of each subject.
3. Study conditions such as good lighting, proper ventilation, and quietness should prevail.
4. Have necessary materials at hand.
5. Try to develop the skill of working independently of others.
6. Spend enough, but not too much, time with each subject.