

We believe that our students have the right to the best education possible in an environment conducive to learning. We believe that each student should realize it is his or her responsibility to help maintain this environment by behaving appropriately at school and by respecting the rights of others. In order to promote this environment, a school-wide discipline policy is suggested.

The recommended Reidland Elementary School Discipline Policy establishes guidelines that are developmental, yet consistent throughout the elementary years. We expect our students to accept increasing responsibility and become more accountable for their role behavior as they grow and mature. Interpretation of the rules at different age levels should be based on age appropriate behavior. For example, "Quiet" for a 5-year old might be different than "Quiet" for a 10-year old.

Based on these premises, the following guidelines are suggested for the entire student body at Reidland Elementary:

- 1) Be courteous and respectful of others and their possessions at all times. Listen carefully when others speak.
- 2) Avoid disturbing the learning of your fellow students. Keep a low noise level in classrooms, halls, and restrooms.
- 3) Follow directions given by school personnel.
- 4) All items that might be dangerous to your health and safety or to another's (weapons, drugs, alcohol, etc.) are prohibited from school. (SEVERE DISRUPTION)

BASIC PREMISES:

- 1) **DISCIPLINE** is the positive direction of behavior toward established patterns of conduct, fully understood and based on reason, judgment, and the rights of others. Ideal discipline is **SELF-DIRECTED** and **SELF-CONTROLLED**.
- 2) A **DISCIPLINE PROBLEM** is a behavior that **DISRUPTS THE LEARNING OF THE REST OF THE CLASS OR THE ROLE RESPONSIBILITIES OF THE TEACHER**, not just the learning of the disrupter nor just the personal feelings of the teacher.
- 3) **EFFECTIVE DISCIPLINE** shows students their inappropriate behavior, gives students ownership of their problems, gives option to solve their problems, and leaves student's dignity intact.
- 4) **NO ONE** has the right to interfere with the safety, security, or learning opportunity of another.
- 5) **ANY DIRECTIONS** that a student feels are contrary to religious or moral beliefs should be discussed immediately with a **TRUSTED ADULT** (parent, teacher, counselor, principal, etc.) for guidance and explanation.

If a student chooses to disobey a rule, disciplinary options from the McCracken County Student Code of Conduct book will be followed

****NOTE:** All threats and harassment will be taken seriously. We implore parents to talk with their children about idle words, non-verbal actions, drawings, notes, and objects that cause concern. "I was just kidding" will not be deemed an excuse for such statements/actions.