

# **Plan for Comprehensive School Improvement Plan 16-17**

Reidland Middle School  
McCracken County

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## **Overview**

### **Plan Name**

Plan for Comprehensive School Improvement Plan 16-17

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2016-2017: Increase the combined reading and math KPREP proficiency scores for middle school students from 56.4% to 62.7%.	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$0
2	2016-2017: Increase the combined reading and math proficiency ratings for all students in the non-duplicated gap group from 47% to 56.4%.	Objectives: 1 Strategies: 4 Activities: 4	Organizational	\$30000
3	2016-2017: Program Reviews will continue to exceed state averages	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
4	2016-2017 Students scoring Novice will decrease by 50% by the year 2020.	Objectives: 1 Strategies: 4 Activities: 4	Organizational	\$30000
5	2016-2017: Increase the number of students who are college and career ready.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$600
6	2016-2017: Reidland Middle School is led by an effective leader.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
7	2016-2017: Every student is taught by an effective teacher.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$1000

## Goal 1: 2016-2017: Increase the combined reading and math KPREP proficiency scores for middle school students from 56.4% to 62.7%.

### Measurable Objective 1:

demonstrate a proficiency in combined reading and math by 10/01/2017 as measured by KPREP scores.

### Strategy 1:

PLC Data Analysis - Teachers, instructional coach and school leadership will work in PLCs to analyze data, including KPREP, CERT, STAR, to determine instructional strategies that are successfully improving student performance and to share those strategies across grades and content areas to improve overall instruction in our school.

Category: Professional Learning & Support

Research Cited: Data analysis

Activity - PLC Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership and teachers will meet regularly to analyze summative data (KPrep) and formative assessments, including STAR, CERT, district common assessments.	Professional Learning	08/01/2016	05/31/2017	\$0	No Funding Required	Principal, assistant principal, instructional coach, teachers

### Strategy 2:

Targeted Interventions - Improved enrichment course grouping based on student performance levels.

Category: Continuous Improvement

Research Cited: Differentiated instruction

Activity - Enrichment Course Groupings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will regularly group students in enrichment courses to allow for differentiated and remediated instruction.	Academic Support Program	08/01/2016	05/31/2017	\$0	No Funding Required	Principal Teachers

### Strategy 3:

Parent Communication - School and teachers will utilize many means, including IC Messenger, Remind app, to inform parents of student progress towards mastery of standards.

Category: Stakeholder Engagement

Research Cited: Stakeholder involvement

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Activity - Communication Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and school leadership will utilize communication tools, such as IC, IC Messenger, Twitter, Remind, daily newsletters, to communicate student needs and mastery of standards.	Parent Involvement	08/01/2016	05/31/2017	\$0	No Funding Required	School leadership Teachers

## Goal 2: 2016-2017: Increase the combined reading and math proficiency ratings for all students in the non-duplicated gap group from 47% to 56.4%.

### Measurable Objective 1:

demonstrate a proficiency in combined reading and math by 10/01/2017 as measured by KPREP scores.

### Strategy 1:

PLC Data Analysis - Teachers, instructional coach and school leadership will work in PLCs to analyze data, including KPREP, CERT, STAR, to determine instructional strategies that are successfully improving student performance and to share those strategies across grades and content areas to improve overall instruction in our school.

Category: Professional Learning & Support

Research Cited: Data analysis

Activity - PLC Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership and teachers will meet regular to analyze summative data (KPREP) and formative assessments, including STAR, CERT, district common assessments.	Professional Learning	08/01/2016	05/31/2017	\$0	No Funding Required	Principal, assistant principal, instructional coach, teachers

### Strategy 2:

Targeted Interventions - Improved enrichment course grouping based on student performance levels.

Category: Continuous Improvement

Research Cited: Differentiated instruction

Activity - Enrichment Course Groupings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will regularly group students in enrichment courses to allow for differentiated and remediated instruction.	Academic Support Program	08/01/2016	05/31/2017	\$0	No Funding Required	Principal Teachers

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### Strategy 3:

Parent Communication - School and teachers will utilize many means, including IC Messenger, Remind app, to inform parents of student progress towards mastery of standards.

Category: Stakeholder Engagement

Research Cited: Stakeholder involvement

Activity - Communication Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and school leadership will utilize communication tools, such as IC, IC Messenger, Twitter, Remind, daily newsletters, to communicate student needs and mastery of standards.	Parent Involvement	08/01/2016	06/07/2017	\$0	No Funding Required	School leadership, teachers

### Strategy 4:

RTI Support - Response to Interventions will be implemented to improve students identified below benchmarks in reading, math, writing, and behavior.

Category: Continuous Improvement

Research Cited: RTI

Activity - RTI Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An RTI interventionist will be hired to work with students identified through benchmark testing who are not meeting proficiency standards and are in danger of following further behind grade level.	Academic Support Program	08/01/2016	05/31/2017	\$30000	Other	RTI/ESS interventionist Principal

## Goal 3: 2016-2017: Program Reviews will continue to exceed state averages

### Measurable Objective 1:

demonstrate a proficiency in all areas of Program Reviews by 06/01/2017 as measured by Program Review Rubrics.

### Strategy 1:

Program Reviews - Teachers will incorporate strategies across curriculums to include Program Review categories in all areas of the curriculum.

Category: Continuous Improvement

Research Cited: Cross curriculum connections

Activity - Internal Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School and committees will participate in three internal reviews in order to properly monitor progress in the three program areas.	Academic Support Program	08/01/2016	06/01/2017	\$0	No Funding Required	RMS Administration and Program Review Committees
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**Goal 4: 2016-2017 Students scoring Novice will decrease by 50% by the year 2020.**

**Measurable Objective 1:**

collaborate to decrease Novice scores in reading and math by 50% by the year 2020. by 10/01/2017 as measured by KPREP scores.

**Strategy 1:**

PLC Data Analysis - Teachers, instructional coach and school leadership will work in PLCs to analyze data, including kPREP, CERT, STAR, to determine instructional strategies that are successfully improving student performance and to share those strategies across grades and content areas to improve overall instruction in our school.

Category: Professional Learning & Support

Research Cited: Data analysis

Activity - PLC Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership and teachers will meet regular to analyze summative data (KPREP) and formative assessments, including STAR, CERT, district common assessments.	Professional Learning	08/01/2016	05/31/2017	\$0	No Funding Required	Principal, assistant principal, instructional coach, teachers

**Strategy 2:**

Targeted Interventions - Improved enrichment course grouping based on student performance levels.

Category: Continuous Improvement

Research Cited: Differentiated instruction

Activity - Enrichment Course Groupings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will regularly group students in enrichment courses to allow for differentiated and remediated instruction.	Academic Support Program	08/01/2016	05/31/2017	\$0	No Funding Required	Principal Teachers

**Strategy 3:**

Communication Tools - School and teachers will utilize many means, including IC Messenger, Remind app, to inform parents of student progress towards mastery of



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standards.

Category: Stakeholder Engagement

Research Cited: Stakeholder involvement

Activity - Communication Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and school leadership will utilize communication tools, such as IC, IC Messenger, Twitter, Remind, daily newsletters, to communicate student needs and mastery of standards.	Parent Involvement	08/01/2016	05/31/2017	\$0	No Funding Required	School leadership, Teachers

### Strategy 4:

RTI Support - Response to Interventions will be implemented to improve students identified below benchmarks in reading, math, writing, and behavior.

Category: Continuous Improvement

Research Cited: RTI instructional strategies

Activity - RTI Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An RTI interventionist will be hired to work with students identified through benchmark testing who are not meeting proficiency standards and are in danger of following further behind grade level.	Academic Support Program	08/01/2016	05/31/2017	\$30000	Other	Principal RTI Interventionist

## Goal 5: 2016-2017: Increase the number of students who are college and career ready.

### Measurable Objective 1:

demonstrate a proficiency in combined reading and math to show college and career readiness through increased proficient/distinguished by 10/01/2017 as measured by KPREP scores.

### Strategy 1:

College Visits - Students will have access to local college and university visits, including departmental tours and campus tours, to highlight the college life and importance of obtaining a degree.

Category: Persistence to Graduation

Research Cited: CCR

Activity - WKCTC Visit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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8th grade students will tour WKCTC, including their Career options.	Field Trip, Career Preparation/Orientation	01/01/2017	05/31/2017	\$300	General Fund	School leadership Guidance Counselor FYRSC Coordinator Teachers
Activity - MSU Visit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
8th grade students will tour MSU's campus, including career specific departments.	Field Trip, Career Preparation/Orientation	08/01/2016	12/16/2016	\$300	General Fund	School leadership Guidance Counselor FYRSC Teachers

**Goal 6: 2016-2017: Reidland Middle School is led by an effective leader.**

**Measurable Objective 1:**

demonstrate a proficiency in school leadership by 10/01/2017 as measured by TELL survey data and increased proficiency in KPREP test scores.

**Strategy 1:**

PPGES - Administrators will improve their leadership skills through participation in Principal PGES with fidelity.

Category: Principal PGES

Research Cited: Effective Leaders

Activity - PPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will certify or re-certify in PPGES annually.	Professional Learning	08/01/2016	07/31/2017	\$0	District Funding	Leadership

**Goal 7: 2016-2017: Every student is taught by an effective teacher.**

**Measurable Objective 1:**

collaborate to ensure effective teachers are in every classroom by 05/31/2017 as measured by increased proficiency in KPREP scores.

**Strategy 1:**

Professional Developments - Teachers will participate in a variety of professional development opportunities to strengthen their teaching foundation and to inform them about new and appropriate instructional strategies.

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Category: Professional Learning &amp; Support

Research Cited: Professional Development

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will choose content specific or strategy specific professional developments based on teacher need.	Professional Learning	08/01/2016	05/31/2017	\$1000	Other	School leadership Teachers

**Strategy 2:**

Recruitment & Retention - School leadership will strive to retain and recruit highly qualified teachers so all students will have equitable access to high quality teachers and instruction.

Category: Other - Teacher Recruitment &amp; Retention

Research Cited: Effective teachers

Activity - Equitable Access	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership will actively recruit and retain highly qualified teachers through interviews, college contacts, and opening the school to practicum teachers, so each student will have equitable access to highly qualified teachers.	Recruitment and Retention	08/01/2016	07/31/2017	\$0	No Funding Required	Principal

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC Data Analysis	School leadership and teachers will meet regular to analyze summative data (KPREP) and formative assessments, including STAR, CERT, district common assessments.	Professional Learning	08/01/2016	05/31/2017	\$0	Principal, assistant principal, instructional coach, teachers
Communication Tools	Teachers and school leadership will utilize communication tools, such as IC, IC Messenger, Twitter, Remind, daily newsletters, to communicate student needs and mastery of standards.	Parent Involvement	08/01/2016	06/07/2017	\$0	School leadership, teachers
Enrichment Course Groupings	Teachers will regularly group students in enrichment courses to allow for differentiated and remediated instruction.	Academic Support Program	08/01/2016	05/31/2017	\$0	Principal Teachers
PLC Data Analysis	School leadership and teachers will meet regular to analyze summative data (KPREP) and formative assessments, including STAR, CERT, district common assessments.	Professional Learning	08/01/2016	05/31/2017	\$0	Principal, assistant principal, instructional coach, teachers
Communication Tools	Teachers and school leadership will utilize communication tools, such as IC, IC Messenger, Twitter, Remind, daily newsletters, to communicate student needs and mastery of standards.	Parent Involvement	08/01/2016	05/31/2017	\$0	School leadership, Teachers
Internal Reviews	School and committees will participate in three internal reviews in order to properly monitor progress in the three program areas.	Academic Support Program	08/01/2016	06/01/2017	\$0	RMS Administration and Program Review Committees
Communication Tools	Teachers and school leadership will utilize communication tools, such as IC, IC Messenger, Twitter, Remind, daily newsletters, to communicate student needs and mastery of standards.	Parent Involvement	08/01/2016	05/31/2017	\$0	School leadership Teachers
Enrichment Course Groupings	Teachers will regularly group students in enrichment courses to allow for differentiated and remediated instruction.	Academic Support Program	08/01/2016	05/31/2017	\$0	Principal Teachers

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Equitable Access	School leadership will actively recruit and retain highly qualified teachers through interviews, college contacts, and opening the school to practicum teachers, so each student will have equitable access to highly qualified teachers.	Recruitment and Retention	08/01/2016	07/31/2017	\$0	Principal
PLC Data Analysis	School leadership and teachers will meet regularly to analyze summative data (KPrep) and formative assessments, including STAR, CERT, district common assessments.	Professional Learning	08/01/2016	05/31/2017	\$0	Principal, assistant principal, instructional coach, teachers
Enrichment Course Groupings	Teachers will regularly group students in enrichment courses to allow for differentiated and remediated instruction.	Academic Support Program	08/01/2016	05/31/2017	\$0	Principal Teachers
<b>Total</b>					\$0	

**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Teachers will choose content specific or strategy specific professional developments based on teacher need.	Professional Learning	08/01/2016	05/31/2017	\$1000	School leadership Teachers
RTI Groups	An RTI interventionist will be hired to work with students identified through benchmark testing who are not meeting proficiency standards and are in danger of following further behind grade level.	Academic Support Program	08/01/2016	05/31/2017	\$30000	Principal RTI Interventionist
RTI Groups	An RTI interventionist will be hired to work with students identified through benchmark testing who are not meeting proficiency standards and are in danger of following further behind grade level.	Academic Support Program	08/01/2016	05/31/2017	\$30000	RTI/ESS interventionist Principal
<b>Total</b>					\$61000	

**District Funding**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PPGES	Principals will certify or re-certify in PPGES annually.	Professional Learning	08/01/2016	07/31/2017	\$0	Leadership
<b>Total</b>					\$0	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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MSU Visit	8th grade students will tour MSU's campus, including career specific departments.	Field Trip, Career Preparation/Orientation	08/01/2016	12/16/2016	\$300	School leadership Guidance Counselor FYRSC Teachers
WKCTC Visit	8th grade students will tour WKCTC, including their Career options.	Field Trip, Career Preparation/Orientation	01/01/2017	05/31/2017	\$300	School leadership Guidance Counselor FYRSC Coordinator Teachers
<b>Total</b>					<b>\$600</b>	