

**ent: Goals, Objectives, Strategies and Activities**

jectives to be obtained through strategies and activities is an essential component of executing a continuous improvement plan. In short, the Needs  
sses the school or district’s CURRENT STATE, while goals, objectives, strategies and activities should succinctly plot the school or district’s course  
rational definitions of each:

3oard of Education Goals. Schools may supplement with individual or district goals.

y the end of the current school year.

1 the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the school/district will focus its efforts

/ the chosen strategy.

esses that involve the majority of an organization’s workforce and relate to its core competencies. These are the factors that determine an  
reas for growth.

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roficiency, Gap, Graduation rate, Growth, and Transition readiness.

ls:  
iciency, Gap, Growth, and Transition readiness.

raduation rate, and Transition readiness.

each goal.

ach objective.

ach strategy.

unished students scoring in reading and math on the KPREP test will be 70.0% for the 17-18 school year. By 2023 our Proficiency will be 76% math on the KPREP

Goal? (The Strategy below or another which evidence for why)	Which Activities will the school/district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.		
Literacy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Direct Instruction	<ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	TLAC Strategies RTI Data	May 2018	General and Title 1 Funds
Direct Assessment	Increase Vocabulary through flocabulary, AR vocab tests, Reading Street curriculum  Progress Monitoring	STAR Data	May 2018	General and Title 1 Funds
Learning and Environment	Simple Solutions PAWS PBIS system to help protect instruction time with engaging instruction and student interest in their learning	Classroom Data, STAR Awesome Architects list (Google) and IC data	May 2018 Monthly- May 2018	Fund 2s General and Title 1 Funds

	PLC focus on TLaC, professional growth, and data analysis	PLC notes, Teach Like a Champion materials	Monthly- TBD	General and Title 1 Funds
live Instruction	Increasing tier/small group pull out for students not mastering standards.	STAR Data	May 2018	General and Title 1 Funds
	Reflex	Reflex Data	May 2018	General and Title 1 Funds
live Assessment	Monitor and reflect on progress data within classroom data and resource materials; analyze individual student progress for Tier 1-3	Report cards, STAR, Reflex data	May 2018	General and Title 1 Funds
	Use research based assessments connected directly to core content	Standards Checklists, STAR standards report	May 2018	General and Title 1 Funds
Learning and Environment	PAWS PBIS system to help protect instruction time with engaging instruction and student interest in their learning	Awesome Architects list (Google) and IC data	Monthly- May 2018	General and Title 1 Funds
Learning and Environment	PLC focus on TLaC, professional growth, and data analysis	PLC notes, Teach Like a Champion materials	Monthly- TBD	General and Title 1 Funds

combined reading and math score for our GAP students on KPREP will be 65.9%. The score will increase to 88 in 2023 for combined reading and math.

Why is this goal? (The processes listed and/or justification and/or	Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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<p>literacy</p> <p>t</p> <p>Environment</p>	<ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>			
Activities to deploy strategy		Measure of Success	Progress Monitoring Date & Notes	Funding
<p>liver Instruction</p> <p>liver Assessment</p>	<p>Students in the GAP group will improve improve their Reading level, fluency, and comprehension on STAR assessment</p>	<p>STAR, dibels, MobyMax, classroom assessments</p>	<p>May 2018</p>	<p>General and Title 1 Funds</p>
<p>earning and vironment</p>	<p>Utilize Reading Street curriculum, RTI teacher and interventions, computer resources: Reading Eggs, MobyMax, etc., daytime ESS and certified tutors, Teach Like a Champion Techniques</p>	<p>STAR, dibels, MobyMax, classroom assessments</p>	<p>May 2018</p>	<p>General and Title 1 Funds</p>
<p>liver Instruction</p> <p>liver Assessment</p> <p>earning and vironment</p>	<p>Students in the GAP group will improve their Math fact fluency and problem solving using classroom assessments and Reflex Math</p>	<p>STAR, Reflex Math, MobyMax, classroom assessments</p>	<p>May 2018</p>	<p>General and Title 1 Funds</p>
<p>liver Instruction</p> <p>liver Assessment</p> <p>earning and vironment</p>	<p>Students will be given the opportunity to be involved with the following: Manly Men Club, PBIS program, 4-H, Counseling Services, Running Club, Reading Pals, other FRC services</p>	<p>FRC data, Tell Survey, Title I survey, behavior data in IC, intervention logs</p>	<p>May 2018</p>	<p>General and Title 1 funds, FRC</p>

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<p>is this goal? (The processes listed justify and/or</p> <p>literacy</p> <p>Environment</p>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding

proportion in combined reading and math will decrease from 8% to 4% by 2023.

<p>How will this goal be achieved? (The processes listed below are the processes listed in the plan and/or justification and/or justification)</p> <p>Learning Environment</p>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>		
	<p>Activities to deploy strategy</p>	<p>Measure of Success</p>	<p>Progress Monitoring Date &amp; Notes</p>	<p>Funding</p>
<p>Direct Instruction</p> <p>Direct Assessment</p>	<p>Use Teach Like a Champion techniques, weekly PLC data analysis, RTI and ESS interventions, Reflex Math, MobyMax</p>	<p>Report Cards, data reports, standards checklist, intervention logs</p>	<p>May 2018</p>	<p>General and Title 1 funds</p>
<p>Learning and Environment</p>	<p>Focus on PBIS program improving behavior of students for academic success</p>	<p>IC data</p>	<p>May 2018</p>	<p>General and Activity</p>
<p>Direct Instruction</p> <p>Direct Assessment</p>	<p>Utilize Reading Street curriculum, RTI teacher and interventions, computer resources: Reading Eggs, MobyMax, etc., daytime ESS and certified tutors, Teach Like a Champion Techniques</p>	<p>Report Cards, data reports, standards checklist, intervention logs</p>	<p>May 2018</p>	
<p>Learning and Environment</p>	<p>Analyze data in PLCs</p>	<p>PLC agenda notes (google); STAR, AR, classroom assessments</p>	<p>May 2018</p>	<p>N/A</p>

	PLC data meetings and Content Team meetings to check standards and assessments	STAR data	May 2018	General
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ten student academic readiness will successfully transition to the next grade level by 2018 as measured by Brigance and STAR data.

<p>is this goal? (The processes listed justification and/or literacy Environment</p>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Deliver Instruction Deliver Assessment Learning and Environment	State funded preschool program that is vertically aligned with our Kindergarten program utilizing Teach Like a Champion, Haggerty's Phonics, Hand-Writing without Tears, and Orton Gillingham	Brigance reports, classroom assessments	May 2018	Preschool Funds
	Provide learning opportunities for Parents using Born Learning Academy and learning sessions provided at RES	Surveys, sign-in sheets	May 2018	Title 1, Grants
Deliver Instruction Deliver Assessment Learning and Environment	Use standards based instructional resources and Teach Like a Champion techniques to improve instruction.	walkthrough and evaluation data (Google)	May 2018	General Funds as needed
	Utilize ESGI assessment program to continuously monitor student progress	ESGI data	May 2018	General Fund

<p>is this goal? (The processes listed justify and/or</p> <p>literacy</p> <p>Environment</p>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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