

**Preschool  
Child Find & Response to Intervention  
Procedures**



**McCracken County Public Schools**

**Department of Special Education & Early  
Childhood**

**August 2015**

# McCracken County Public Schools

## Preschool Child Find & Response to Intervention

### Universal Screening

District-wide child find screenings are conducted at least annually. Child find in-takes are accepted year round through the McCracken County Public Schools Department of Special Education & Early Childhood. A research-based developmental screening instrument is utilized to identify children in need of assistance through interventions or further assessments.

### Student Support Team (SST)

The SST will meet to review available data, such as screening data, informal observations, and continuous classroom assessment data to determine if children are in need of assistance through interventions or further assessments. An intervention plan will be developed for each area of need as indicated by data.

### Intervention Process

Children enrolled in the Preschool-Head Start program will receive a minimum of 4 weeks of instruction prior to being referred to the SST for the development of an intervention plan. At the end of the fourth week, classroom continuous assessment data, informal observations, and work samples will be reviewed by the SST to determine if an intervention plan will be developed. If interventions are warranted, the parent/guardian will be given the opportunity to participate in the development of the intervention plan. Intervention plans will be implemented in the preschool classroom by the preschool staff for a minimum of 6 weeks in each area of need as indicated by data. Progress monitoring data will be collected weekly during the six week period. At the end of the six week period, the SST will review progress monitoring data and make recommendations.

Children not enrolled in the Preschool-Head Start program who show potential delays will be provided an intervention plan designed to target each area of need as indicated by data. The parent/guardian will be given the opportunity to participate in the development of the intervention plan. Intervention plans will be implemented by school personnel in the home/preschool setting for a minimum of 6 weeks. In addition, Speech/Language Pathologists and/or Preschool Teachers will show parents how to implement the intervention strategies at home, and parents will be provided a Kentucky Early Childhood Parent Guide. Progress monitoring data will be collected weekly during the six week period. At the end of the six week period, the SST will review progress monitoring data and make recommendations.

### Core Curriculum

McCracken County Preschool-Head Start Program implements CLASS, Creative Curriculum, and Teaching Standards Gold as the developmentally appropriate research-based curriculum and assessment systems in all classrooms daily.

### Related Service Providers

The preschool teacher may consult related service professionals such as the speech/language pathologist, occupational therapist, physical therapist, and school psychologist/testing specialist as needed to support the intervention planning process.

### Referral to Admission and Release Committee

At the end of the intervention period, the SST will review progress monitoring data to determine (1) if the interventions are effective and the student needs to be released from the intervention process, (2) if the interventions are inconclusive and the interventions need to be continued/modified, or (3) if the interventions are ineffective and a referral needs to be made to the Admission and Release Committee (ARC).



# McCracken County Public Schools Preschool Intervention Plan

**Initial Conference Date:** \_\_\_\_\_

**Conference Notes:** \_\_\_\_\_  
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**Student Support Team Member Signatures:**

\_\_\_\_\_  
Preschool Teacher

\_\_\_\_\_  
Other

\_\_\_\_\_  
Other

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Other

\_\_\_\_\_  
Other

# McCracken County Public Schools

## Preschool Intervention Plan

Student: \_\_\_\_\_ School: \_\_\_\_\_

Individual responsible for interventions: \_\_\_\_\_

**Identify each area of concern by documenting specific skill and/or behavioral deficit targeted by intervention. An intervention must be developed for each area of concern.**

Area(s) of Concern:

Cognition

Communication

Motor

Social-Emotional

Speech Sounds

Fine Motor

Self-Help/Adaptive

Language

Gross Motor

**1) Describe Targeted Skill or Behavioral Deficit:** \_\_\_\_\_

Intervention #1: \_\_\_\_\_

Duration: \_\_\_\_\_ minutes

Frequency: \_\_\_\_\_ times per week

Desired Intervention Outcome: \_\_\_\_\_

**2) Describe Targeted Skill or Behavioral Deficit:** \_\_\_\_\_

Intervention #2: \_\_\_\_\_

Duration: \_\_\_\_\_ minutes

Frequency: \_\_\_\_\_ times per week

Desired Intervention Outcome: \_\_\_\_\_

**3) Describe Targeted Skill or Behavioral Deficit:** \_\_\_\_\_

Intervention #3: \_\_\_\_\_

Duration: \_\_\_\_\_ minutes

Frequency: \_\_\_\_\_ times per week

Desired Intervention Outcome: \_\_\_\_\_

# McCracken County Public Schools

## Preschool Intervention Plan

**4) Describe Targeted Skill or Behavioral Deficit:** \_\_\_\_\_

Intervention #4: \_\_\_\_\_  
\_\_\_\_\_

Duration: \_\_\_\_\_ minutes      Frequency: \_\_\_\_\_ times per week

Desired Intervention Outcome: \_\_\_\_\_

**5) Describe Targeted Skill or Behavioral Deficit:** \_\_\_\_\_

Intervention #5: \_\_\_\_\_  
\_\_\_\_\_

Duration: \_\_\_\_\_ minutes      Frequency: \_\_\_\_\_ times per week

Desired Intervention Outcome: \_\_\_\_\_

**6) Describe Targeted Skill or Behavioral Deficit:** \_\_\_\_\_

Intervention #6: \_\_\_\_\_  
\_\_\_\_\_

Duration: \_\_\_\_\_ minutes      Frequency: \_\_\_\_\_ times per week

Desired Intervention Outcome: \_\_\_\_\_

**7) Describe Targeted Skill or Behavioral Deficit:** \_\_\_\_\_

Intervention #7: \_\_\_\_\_  
\_\_\_\_\_

Duration: \_\_\_\_\_ minutes      Frequency: \_\_\_\_\_ times per week

Desired Intervention Outcome: \_\_\_\_\_

# McCracken County Public Schools Preschool Intervention Plan

Follow-Up Conference Date: \_\_\_\_\_

Conference Notes: \_\_\_\_\_  
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## Student Support Team Member Signatures:

\_\_\_\_\_  
Preschool Teacher

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Other

\_\_\_\_\_  
Other

\_\_\_\_\_  
Other

\_\_\_\_\_  
Other

## Recommendation following review:

- Interventions are effective. Release from intervention process.
- Interventions are inconclusive. Continue/modify interventions.
- Interventions are ineffective. Begin process to refer to ARC.