

ALL YEAR
 2nd 3rd Quarters
 3rd Quarter
 3rd 4th Quarters

STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
AH 1.1a	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.	Develops skills in and appreciation of visual arts. a) Uses a variety of media and materials for exploration (e.g., paint, glue, three-dimensional materials, technology etc).	
AH 1.1b	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.	Develops skills and appreciation of visual arts. b) Uses a variety of art forms, elements and materials for representing people, places, and things in the environment.	
AH 1.1c	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.	Develops skills in and appreciation of visual arts. c) Observes and responds to artwork produced by other individuals and/or cultures.	
AH 1.2d	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.	Develops skills in and appreciation of dance. d) Responds to dance performance produced by other individuals and/or cultures.	
AH 1.3c	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.	Develops skills in and appreciation of music. c) Responds to musical performances produced by other individuals and/or cultures (e.g., concerts, CDs, tapes, videos, theatrical performances, etc.).	
AH 1.4b	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.	Develops skills in and appreciation of drama. b) Performs simple elements of drama (e.g. audience, actors, stage, etc.).	

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STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
AH 1.4c	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.	Develops skills in and appreciation of drama. c) Attends and responds to drama performed by other individuals and/or cultures.	
ELA 1.2a	Demonstrates general skills and strategies of the communication process.	Uses language (verbal, signed, symbolic) for a variety of purposes. a) Initiates communication to have needs met.	
ELA 1.2d	Demonstrates general skills and strategies of the communication process.	Uses language (verbal, signed, symbolic) for a variety of purposes. d) Uses words, signs, and/or symbols to effectively express feelings and thoughts, describe experiences, interact with others, and/or communicate needs.	
ELA 1.2e	Demonstrates general skills and strategies of the communication process.	Uses language (verbal, signed, symbolic) for a variety of purposes. e) Adjusts expressive techniques (pitch, intonation, pace) for a variety of purposes.	
ELA 1.3c	Demonstrates general skills and strategies of the communication process.	Communicates with increasing clarity and use of conventional grammar. c) Uses more complex sentences, but grammar is still sometimes incorrect.	
ELA 1.3d	Demonstrates general skills and strategies of the communication process.	Communicates with increasing clarity and use of conventional grammar. d) Uses complex sentences with correct grammar.	

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STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
ELA 2.1a	Demonstrates general skills and strategies of the listening and observing process.	Engages in active listening in a variety of situations. a) Attends to adult or peer who is speaking/signing.	
ELA 2.1b	Demonstrates general skills and strategies of the listening and observing process.	Engages in active listening in a variety of situations. a) Follows simple directions.	
ELA 2.1c	Demonstrates general skills and strategies of the listening and observing process.	Engages in active listening in a variety of situations. c) Gains information through listening experiences.	
ELA 2.1d	Demonstrates general skills and strategies of the listening and observing process.	Engages in active listening in a variety of situations. d) Uses listening to interpret and apply meaning.	
ELA 2.2d	Demonstrates general skills and strategies of the listening and observing process.	Observes to gain information and understanding. d) Draws conclusions from everyday experiences and play.	
ELA 3.1a	Demonstrates general skills and strategies of the reading process.	Listens to and/or responds to reading materials with interest and enjoyment. a) Participates actively in story time.	

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STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
ELA 3.1b	Demonstrates general skills and strategies of the reading process.	Listens to and/or responds to reading materials with interest and enjoyment. b) Chooses reading activities.	
ELA 3.1c	Demonstrates general skills and strategies of the reading process.	Listens to and/or responds to reading materials with interest and enjoyment. c) Responds to reading activities with interest and enjoyment.	
ELA 3.2b	Demonstrates general skills and strategies of the reading process.	Shows interest and understanding of the basic concepts and conventions of print. b) Understands that print has meaning.	
ELA 3.3a	Demonstrates general skills and strategies of the reading process.	Demonstrates knowledge of the alphabet. a) Recognizes some letters of the alphabet.	
ELA 3.3b	Demonstrates general skills and strategies of the reading process.	Demonstrates knowledge of the alphabet. b) Recognizes some letters and words in print.	
ELA 3.3c	Demonstrates general skills and strategies of the reading process.	Demonstrates knowledge of the alphabet. c) Identifies some known letters of the alphabet in familiar and unfamiliar words.	

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STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
ELA 3.4a	Demonstrates general skills and strategies of the reading process.	Demonstrates emergent phonemic/phonological awareness. a) Recognizes rhyming words.	
ELA 3.4b	Demonstrates general skills and strategies of the reading process.	Demonstrates emergent phonemic/phonological awareness. b) Recognizes sounds that match.	
ELA 3.4c	Demonstrates general skills and strategies of the reading process.	Demonstrates emergent phonemic/phonological awareness. c) Produces a rhyming word.	
ELA 3.4d	Demonstrates general skills and strategies of the reading process.	Demonstrates emergent phonemic/phonological awareness. d) Discriminate separate syllables in words.	
ELA 3.4e	Demonstrates general skills and strategies of the reading process.	Demonstrates emergent phonemic/phonological awareness. e) Makes some letter-sound connections.	
ELA 3.4f	Demonstrates general skills and strategies of the reading process.	Demonstrates emergent phonemic/phonological awareness. f) Identifies some beginning sounds.	

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STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
ELA 3.5a	Demonstrates general skills and strategies of the reading process.	Draws meaning from pictures, print, and text. a) Names features of a picture.	
ELA 3.5c	Demonstrates general skills and strategies of the reading process.	Draws meaning from pictures, print, and text. c) Understands that text has a specific meaning.	
ELA 3.6c	Demonstrates general skills and strategies of the reading process.	Draws meaning from pictures, print and text. c) Uses pictures and illustrations to tell and retell a story.	
ELA 3.6d	Demonstrates general skills and strategies of the reading process.	Draws meaning from pictures, print and text. d) Uses prior experience to help make sense of stories.	
ELA 3.6e	Demonstrates general skills and strategies of the reading process.	Draws meaning from pictures, print and text. e) Retells a story including many details and draws connections between story events.	
ELA 4.1a	Demonstrates competence in the beginning skills and strategies of the writing process.	Understands that the purpose writing is communication. a) Understands that an oral message can be represented by written language.	

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STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
ELA 4.1b	Demonstrates competence in the beginning skills and strategies of the writing process.	Understands that the purpose writing is communication. b) Understands there is a way to write that conveys meaning.	
ELA 4.1c	Demonstrates competence in the beginning skills and strategies of the writing process.	Understands that the purpose writing is communication. c) Understands that once an oral messagea is written it reads the same way every time.	
ELA 4.2b	Demonstrates competence in the beginning skills and strategies of the writing process.	Produces marks, pictures, and symbols that represent print and ideas. b) Labels pictures or produces simple text using letter-like forms.	
ELA 4.2c	Demonstrates competence in the beginning skills and strategies of the writing process.	Produces marks, pictures, and symbols that represent print and ideas. d) Uses scribble writing or letter-like forms to represent words or ideas.	
ELA 4.3a	Demonstrates competence in the beginning skills and strategies of the writing process.	Explores the physical aspect of writing. a) Uses tools for writing and drawing.	
ELA 4.3b	Demonstrates competence in the beginning skills and strategies of the writing process.	Explores the physical aspect of writing. b) Experiments with grasp when using a variety of writing tools.	

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STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
ELA 4.3e	Demonstrates competence in the beginning skills and strategies of the writing process.	Explores the physical aspect of writing. e) Shows some evidence of directionality (top to bottom, left to right).	
ELA 4.2c	Demonstrates competence in the beginning skills and strategies of the writing process.	Produces marks, pictures, and symbols that represent print and ideas. c) Uses scribble writing or letter-like forms to represent words or ideas.	
MATH 1.1f	Demonstrates general skills and uses concepts of mathematics.	Demonstrates an understanding of numbers and counting. f) Uses math language to express quantity in everyday experiences.	
MATH 1.1g	Demonstrates general skills and uses concepts of mathematics.	Demonstrates an understanding of numbers and counting. g) Compares concrete quantities to determine which has more.	
MATH 1.1j	Demonstrates general skills and uses concepts of mathematics.	Demonstrates an understanding of numbers and counting. j) Recognizes some numerals and associates number concepts with print materials in a meaningful way.	
MATH 1.1k	Demonstrates general skills and uses concepts of mathematics.	Demonstrates an understanding of numbers and counting. k) Names and writes some numerals.	

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STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
MATH 1.2c	Demonstrates general skills and uses concepts of mathematics.	Recognizes and describes shapes and spatial relationships. c) Completes simple puzzles.	
MATH 1.2d	Demonstrates general skills and uses concepts of mathematics.	Recognizes and describes shapes and spatial relationships. d) Identifies shapes.	
MATH 1.2e	Demonstrates general skills and uses concepts of mathematics.	Recognizes and describes shapes and spatial relationships. e) Recognizes parts of a whole.	
MATH 1.2f	Demonstrates general skills and uses concepts of mathematics.	Recognizes and describes shapes and spatial relationships. f) Recognizes the position of objects.	
MATH 1.2g	Demonstrates general skills and uses concepts of mathematics.	Recognizes and describes shapes and spatial relationships. g Uses words that indicate directionality, order and position of objects.	
MATH 1.3c	Demonstrates general skills and uses concepts of mathematics.	Uses the attributes of objects for comparison and patterning. c) Describes objects by one or more attributes.	

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STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
MATH 1.3d	Demonstrates general skills and uses concepts of mathematics.	Uses the attributes of objects for comparison and patterning. d) Recognizes, duplicates, and extends simple patterns.	
MATH 1.4b	Demonstrates general skills and uses concepts of mathematics.	Uses nonstandard and/or standard units to measure and describe. b) Uses tools to explore measuring.	
MATH 1.4c	Demonstrates general skills and uses concepts of mathematics.	Uses nonstandard and/or standard units to measure and describe.	
MATH 1.4d	Demonstrates general skills and uses concepts of mathematics.	Uses nonstandard and/or standard units to measure and describe. d) Explores, compares, and describes length, weight, or volume using standard units.	
MATH 1.4f	Demonstrates general skills and uses concepts of mathematics.	Uses nonstandard and/or standard units to measure and describe. f) Categorizes and sequences time intervals and uses language associated with time in everyday situations.	
PE 1.1a	Demonstrates basic gross and fine motor development.	Performs a variety of loco-motor skills and control and balance. a) Demonstrates body spatial awareness in relationship to stationary objects.	

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STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
PE 1.1d	Demonstrates basic gross and fine motor development.	Performs a variety of loco-motor skills with control and balance. d) Climbs, jumps, and/or hops with increased coordination, balance, and control.	
PE 1.1e	Demonstrates basic gross and fine motor development.	Performs a variety of loco-motor skills with control and balance. e) Experiments with galloping and skipping.	
PE 1.1f	Demonstrates basic gross and fine motor development.	Performs a variety of loco-motor skills with control and balance. f) Uses quick stops or changes in direction to avoid contact with moving objects or other people.	
PE 1.2a	Demonstrates basic gross and fine motor development.	Performs a variety of loco-motor skills with control and balance. a) Executes movements that require a stable base.	
PE 1.2b	Demonstrates basic gross and fine motor development.	Performs a variety of loco-motor skills with control and balance. b) Pushes, pulls, twists, turns, curls, balances, and/or stretches with increased coordination and control.	
PE 1.3a	Demonstrates basic gross and fine motor development.	Combines a sequence of several motor skills with control and balance. a) Walks up and down stairs with alternating steps.	

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PE 1.3b	Demonstrates basic gross and fine motor development.	Combines a sequence of several motor skills with control and balance. b) Explores a variety of movements.	
PE 1.4a	Demonstrates basic gross and fine motor development.	Performs fine motor tasks using eye-hand coordination. a) Explores and manipulates objects in a variety of ways.	
PE 1.4b	Demonstrates basic gross and fine motor development.	Performs fine motor tasks using eye-hand coordination. b) Uses tools appropriately.	
PE 1.4c	Demonstrates basic gross and fine motor development.	Performs fine motor tasks using eye-hand coordination. c) Exhibits increasing strength and control.	
SCIENCE 1.1b	Demonstrates scientific ways of thinking and working (with wonder and curiosity).	Explores features of environment through manipulation. b) Describes objects in the environment using properties of objects.	
SCIENCE 1.2b	Demonstrates scientific ways of thinking and working (with wonder and curiosity).	Investigates simple scientific concepts. b) Observes and/or manipulates objects and events to answer simple scientific questions.	
SCIENCE 1.3a	Demonstrates scientific ways of thinking and working (with wonder and curiosity).	Uses a variety of tools to explore the environment. a) Uses non-standard tools to explore the environment.	

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SCIENCE 1.3b	Demonstrates scientific ways of thinking and working (with wonder and curiosity).	Uses a variety of tools to explore the environment. b) Uses standard tools to explore the environment.	
SCIENCE 1.4b	Demonstrates scientific ways of thinking and working (with wonder and curiosity).	Collects, describes, and/or records information through a variety of means. b) Describes objects in terms of its properties.	
SCIENCE 1.5a	Demonstrates scientific ways of thinking and working (with wonder and curiosity).	Makes and verifies predictions based on past experiences. a) Asks questions and/or uses other resources to confirm observations.	
SOCIAL STUDIES 1.1e	Demonstrates basic understanding of the world in which he/she lives.	Differentiates between events that happen in the past, present, and future. e) Describes or represents a limited series of events in the correct sequence.	
SOCIAL STUDIES 1.1f	Demonstrates basic understanding of the world in which he/she lives.	Differentiates between events that happen in the past, present, and future. f) Experiments with general terms related to the elements of time.	
SOCIAL STUDIES 1.2d	Demonstrates basic understanding of the world in which he/she lives.	Uses environmental clues and tools to understanding surroundings. d) Shows interest in investigating geography through the use of maps, globes, charts, compasses, etc.	

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SOCIAL STUDIES 1.2d	Demonstrates basic understanding of the world in which he/she lives.	Uses environmental clues and tools to understand surroundings. d) Shows interest in investigating geography through the use of maps, globes, charts, compasses, etc.	
SOCIAL STUDIES 1.4b	Demonstrates basic understanding of the world in which he/she lives.	Recognizes and/or follows rules within the home, school, community. b) Follows routines with little supervision.	
SOCIAL STUDIES 1.4e	Demonstrates basic understanding of the world in which he/she lives.	Recognizes and/or follows rules within the home, school, community. e) Follows rules applicable to the situation with little supervision.	
SOCIAL STUDIES 1.6c	Demonstrates basic understanding of the world in which he/she lives.	Knows that diversity exists in the world. c) Recognizes that people differ in language, dress, food, etc.	
SOCIAL STUDIES 1.6c	Demonstrates basic understanding of the world in which he/she lives.	Knows diversity exists in the world. c) Recognizes that people differ in language, dress, food, etc.	