

ALL YEAR
1st 2nd Quarter
1st Quarter

Preschool
 1st Quarter

STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
AH 1.1a	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.	Develops skills in and appreciation of visual arts. b.) Uses a variety of media and materials for exploration (e.g., paint, glue, three-dimensional materials, technology etc).	
AH 1.1b	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.	Develops skills in and appreciation of visual arts. b.) Uses a variety of art forms, elements and materials for representing people, places, and things in the environment.	
AH 1.2a	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.	Develops skills in and appreciation of dance. a) Explores various ways of moving with or without music.	
AH 1.2b	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.	Develops skills in and appreciation of dance. b) Performs simple patterns of dance while exploring with the element of beat.	

ALL YEAR
1st 2nd Quarter
1st Quarter

Preschool
 1st Quarter

STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
AH 1.3a	Participates and shows interest in a variety of visual art, dance, music and drama experiences.	Develops skills in and appreciation of music. a) Explores various forms of musical expression through his/her senses.	
AH 1.3c	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.	Develops skills in and appreciation of music. c) Responds to musical performances produced by other individuals and/or cultures (e.g. Concerts, CDs, tapes, videos, theatrical performances, etc.).	
AH 1.4a	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.	Develops skills in and appreciation of drama. a) Uses a variety of actions or sounds to explore drama.	
AH 1.4c	Participates and shows interest in a variety of visual art, dance, music, and drama experiences.	Develops skills in and appreciation of drama. c) Attends and responds to drama performed by other individuals and/or cultures.	

ALL YEAR
1st 2nd Quarter
1st Quarter

Preschool
1st Quarter

STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
ELA 1.1a	Demonstrates general skills and strategies of the communication process.	Uses non-verbal communication for a variety of purposes. a) Identifies or chooses object or person by pointing, physically touching or moving toward another.	
ELA 1.1b	Demonstrates general skills and strategies of the communication process.	Uses non-verbal communication for a variety of purposes. b) Uses gestures and/or movements to initiate interactions or to get needs met.	
ELA 1.2a	Demonstrates general skills and strategies of the communication process.	Uses language (verbal, signed, symbolic) for a variety of purposes. a) Initiates communication to have needs met.	
ELA 1.2d	Demonstrates general skills and strategies of the communication process.	Uses language (verbal, signed, symbolic) for a variety of purposes. d) Uses words, signs, and/or symbols to effectively express feelings and thoughts, describe experiences, interact with others, and/or communicate needs.	

ALL YEAR
1st 2nd Quarter
1st Quarter

Preschool
1st Quarter

STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
ELA 1.2e	Demonstrates general skills and strategies of the communication process.	Uses language (verbal, signed, symbolic) for a variety of purposes. e) Adjusts expressive techniques (pitch, intonation, pace) for a variety of purposes.	
ELA 1.3a	Demonstrates general skills and strategies of the communication process.	Communicates with increasing clarity and use of conventional grammar. a) Speaks clearly enough to be understood by most listeners.	
ELA 2.1a	Demonstrates general skills and strategies of the listening and observing process.	Engages in active listening in a variety of situations. a) Attends to adult or peer who is speaking/signing.	
ELA 2.1b	Demonstrates general skills and strategies of the listening and observing process.	Engages in active listening in a variety of situations. b) Follows simple directions.	

ALL YEAR
1st 2nd Quarter
1st Quarter

Preschool
 1st Quarter

STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
ELA 2.2a	Demonstrates general skills and strategies of the listening and observing process.	Observes to gain information and understanding. a) Uses many senses to explore and interpret the environment.	
ELA 2.2b	Demonstrates general skills and strategies of the listening and observing process.	Observes to gain information and understanding. b) Makes comparisons through everyday experiences and play.	
ELA 2.2c	Demonstrates general skills and strategies of the listening and observing process.	Observes to gain information and understanding. c) Makes predictions concerning everyday experiences and play.	
ELA 3.1a	Demonstrates general skills and strategies of the reading process.	Listens to and/or responds to reading materials with interest and enjoyment. a) Participates actively in story time.	
ELA 3.1b	Demonstrates general skills and strategies of the reading process.	Listens to and/or responds to reading materials with interest and enjoyment. b) Chooses reading activities.	

ALL YEAR
1st 2nd Quarter
1st Quarter

Preschool
1st Quarter

STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
ELA 3.1c	Demonstrates general skills and strategies of the reading process.	Listens to and/or responds to reading materials with interest and enjoyment. c) Responds to reading activities with interest and enjoyment.	
ELA 3.2a	Demonstrates general skills and strategies of the reading process.	Shows interest and understanding of the basic concepts and conventions of print. a) Handles books correctly, showing increasing skills in print directionality.	
ELA 3.3a	Demonstrates general skills and strategies of the reading process.	Demonstrates knowledge of the alphabet. a) Recognizes some letters of the alphabet.	
ELA 3.3b	Demonstrates general skills and strategies of the reading process.	Demonstrates knowledge of the alphabet. b) Recognizes some letters and words in print.	

ALL YEAR
1st 2nd Quarter
1st Quarter

Preschool
1st Quarter

STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
ELA 3.3c	Demonstrates general skills and strategies of the reading process.	Demonstrates knowledge of the alphabet. c) Identifies some known letters of the alphabet in familiar and unfamiliar words.	
ELA 3.4e	Demonstrates general skills and strategies of the reading process.	Demonstrates emergent phonemic/phonological awareness. e) Makes some letter-sound connections.	
ELA 3.4f	Demonstrates general skills and strategies of the reading process.	Demonstrates emergent phonemic/phonological awareness. f) Identifies some beginning sounds.	
ELA 3.5a	Demonstrates general skills and strategies of the reading process.	Draws meaning from pictures, print, and text. a) Names features of a picture.	

ALL YEAR
1st 2nd Quarter
1st Quarter

Preschool
 1st Quarter

STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
ELA 4.2a	Demonstrates competence in the beginning skills and strategies of the writing process.	Produces marks, pictures, and symbols that represent print and ideas. a) Labels pictures or produces simple texts using scribble writing.	
ELA 4.3a	Demonstrates competence in the beginning skills and strategies of the writing process.	Explores the physical aspect of writing. a) Uses tools for writing and drawing.	
ELA 4.3b	Demonstrates competence in the beginning skills and strategies of the writing process.	Explores the physical aspect of writing. b) Experiments with grasp when using a variety of writing tools.	
MATH 1.1a	Demonstrates general skills and uses concepts of mathematics.	Demonstrates an understanding of numbers and counting. a) Imitates rote counting using the names of numbers.	

ALL YEAR
1st 2nd Quarter
1st Quarter

Preschool
1st Quarter

STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
MATH 1.1b	Demonstrates general skills and uses concepts of mathematics.	Demonstrates an understanding of numbers and counting. b) Counts in sequence to 5 and beyond.	
MATH 1.1d	Demonstrates general skills and uses concepts of mathematics.	Demonstrates an understanding of numbers and counting. d) Understands that a single object is always "one" regardless of size, shape, and/or other attributes.	
MATH 1.1f	Demonstrates general skills and uses concepts of mathematics.	Demonstrates an understanding of numbers and counting. f) Uses math language to express quantity in everyday experiences.	
MATH 1.1j	Demonstrates general skills and uses concepts of mathematics.	Demonstrates an understanding of numbers and counting. j) Recognizes some numerals and associates number concepts with print materials in a meaningful way.	

ALL YEAR
1st 2nd Quarter
1st Quarter

Preschool
 1st Quarter

STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
MATH 1.1k	Demonstrates general skills and uses concepts of mathematics.	Demonstrates an understanding of numbers and counting. k) Names and writes some numerals.	
MATH 1.2a	Demonstrates general skills and uses concepts of mathematics.	Recognizes and describes shapes and spatial relationships. a) Recognizes some basic shapes.	
MATH 1.2b	Demonstrates general skills and uses concepts of mathematics.	Recognizes and describes shapes and spatial relationships. a) Creates and duplicates shapes.	
MATH 1.2c	Demonstrates general skills and uses concepts of mathematics.	Recognizes and describes shapes and spatial relationships. c) Completes simple puzzles.	
MATH 1.2f	Demonstrates general skills and uses concepts of mathematics.	Recognizes and describes shapes and spatial relationships. f) Recognizes the position of objects.	

ALL YEAR
1st 2nd Quarter
1st Quarter

Preschool
 1st Quarter

STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
MATH 1.3a	Demonstrates general skills and uses concepts of mathematics.	Uses the attributes of objects for comparison and patterning. a) Matches objects.	
MATH 1.3b	Demonstrates general skills and uses concepts of mathematics.	Uses the attributes of objects for comparison and patterning. b) Sorts objects by one or more attributes.	
MATH 1.3d	Demonstrates general skills and uses concepts of mathematics.	Uses that attributes of objects for comparison and patterning. d) Recognizes, duplicates, and extends simple patterns.	
MATH 1.4b	Demonstrates general skills and uses concepts of mathematics.	Uses nonstandard and/or standard units to measure and describe. b) Uses tools to explore measuring.	
MATH 1.4e	Demonstrates general skills and uses concepts of mathematics.	Uses nonstandard and/or standard units to measure and describe. e) Shows awareness of simple time concepts.	

ALL YEAR
1st 2nd Quarter
1st Quarter

Preschool
 1st Quarter

STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
PE 1.1a	Demonstrates basic gross and fine motor development.	Performs a variety of loco-motor skills with control and balance. a) Demonstrates body spatial awareness in relationship to stationary objects.	
PE 1.1b	Demonstrates basic gross and fine motor development.	Performs a variety of loco-motor skills with control and balance. b) Walks with skill.	
PE 1.1c	Demonstrates basic gross and fine motor development.	Performs a variety of loco-motor skills with control and balance. c) Runs with skill.	
PE 1.1e	Demonstrates basic gross and fine motor development.	Performs a variety of loco-motor skills with control and balance. e) Experiments with galloping and skipping.	

ALL YEAR
1st 2nd Quarter
1st Quarter

Preschool
1st Quarter

STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
PE 1.1f	Demonstrates basic gross and fine motor development.	Performs a variety of loco-motor skills with control and balance. f) Uses quick stops or changes in direction to avoid contact with moving objects or other people.	
PE 1.2b	Demonstrates basic gross and fine motor development.	Performs a variety of loco-motor skills with control and balance. b) Pushes, pulls, twists, turns, curls, balances, and/or stretches with increased coordination and control.	
PE 1.3a	Demonstrates basic gross and fine motor development.	Combines a sequence of several motor skills with control and balance. a) Walks up and down stairs with alternating steps.	
PE 1.3b	Demonstrates basic gross and fine motor development.	Combines a sequence of several motor skills with control and balance. b) Explores a variety of movements.	

ALL YEAR
1st 2nd Quarter
1st Quarter

Preschool
1st Quarter

STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
PE 1.4a	Demonstrates basic gross and fine motor development.	Performs fine motor tasks using eye-hand coordination. a) Explores and manipulates objects in a variety of ways.	
PE 1.4b	Demonstrates basic gross and fine motor development.	Performs fine motor tasks using eye-hand coordination. b) Uses tools appropriately.	
SCIENCE 1:4a	Demonstrates scientific ways of thinking and working (with wonder and curiosity).	Collects, describes, and/or records information through a variety of means. a) Collects items with similar properties.	
SOCIAL STUDIES 1.1a	Demonstrates basic understanding of the world in which he/she lives.	Differentiates between events that happen in the past, present and future. a) Recognizes the beginning and end of an event.	
SOCIAL STUDIES 1.1g	Demonstrates basic understanding of the world in which he/she lives.	Differentiates between events that happen in the past, present, and future. g) Makes predictions about what may occur.	

ALL YEAR
1st 2nd Quarter
1st Quarter

Preschool
 1st Quarter

STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
SOCIAL STUDIES 1.3a	Demonstrates basic understanding of the world in which he/she lives.	Shows an awareness of fundamental economic concepts. a) Recognizes the relationship between supply and demand.	
SOCIAL STUDIES 1.4a	Demonstrates basic understanding of the world in which he/she lives.	Recognizes and/or follows rules within the home, school, community. a) Identifies examples of authority.	
SOCIAL STUDIES 1.4c	Demonstrates basic understanding of the world in which he/she lives.	Recognizes and/or follows rules within the home, school, community. c) Recognizes there are different rules for different places.	
SOCIAL STUDIES 1.4d	Demonstrates basic understanding of the world in which he/she lives.	Recognizes and/or follows rules within the home, school, community. d) Understands there are consequences for actions.	

ALL YEAR
1st 2nd Quarter
1st Quarter

Preschool
 1st Quarter

STANDARD	STANDARD DESCRIPTION	Benchmark	DATE
SOCIAL STUDIES 1.5a	Demonstrates basic understanding of the world in which he/she lives.	Demonstrates understanding of the roles and relationships within his/her family and/or community. a) Recognizes the roles within his/her house.	
SOCIAL STUDIES 1.5b	Demonstrates basic understanding of the world in which he/she lives.	Demonstrates understanding of the roles and relationships within his/her family and/or community. b) Knows place in family structure.	
SOCIAL STUDIES 1.5c	Demonstrates basic understanding of the world in which he/she lives.	Demonstrates understanding of the roles and relationships within his/her family and/or community. c) Uses familiar relationships to make sense of the world.	
SOCIAL STUDIES 1.6a	Demonstrates basic understanding of the world in which he/she lives.	Knows that diversity exists in the world. a) Describes self and/or compares own descriptions with others' descriptions.	
SOCIAL STUDIES 1.6b	Demonstrates basic understanding of the world in which he/she lives.	Knows that diversity exists in the world. b) Identifies and recognizes gender.	