



KDE Comprehensive Improvement Plan for Districts

McCracken County

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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

McCracken County Public Schools is located in far western Kentucky, bordered by the Ohio, Tennessee, Mississippi, and Clarks rivers. Paducah, McCracken County's largest city, is an inland river port, making McCracken County a hub to river-related industries important to the local economy. The city is also a frequent stop for boating visitors and guests on their way to nearby Land Between the Lakes, a 170,000-acre national recreational area with over 300 miles of shoreline and 200 miles of trails. Paducah has two major hospitals. Those hospitals, along with McCracken County Schools, serve as some of the largest employers in the area. Paducah also has access to several manufacturing plants located in bordering counties that provide a large portion of employment for the area. The city also acts as a hub for retail and shopping for the surrounding counties.

Another important asset to the McCracken County community is the Luther F. Carson Four Rivers Performing Arts Center. The Carson Center offers Broadway Musicals, comedy acts, nationally acclaimed signers, and Paducah's very own symphony orchestra. The city of Paducah has also implemented an artist relocation program, which allows artists from around the nation to relocate in the community. They are able to refurbish houses at low cost near downtown Paducah while developing their own art studios. The multimillion-dollar performing arts center, artist relocation program, a nationally recognized community college and other economic development is a testament to the community's support for enhancing the quality of life for the region.

McCracken County is surrounded by a number of higher education institutions. Locally, the West Kentucky Community & Technical College offers two-year associates degrees in Arts and Associates in Science, but also Applied Science degrees as well as many work related certifications. Murray State University runs a satellite campus within McCracken County. The University of Kentucky operates a four-year engineering campus on site to train mechanical and chemical engineers.

Colleges & Universities within 60 Miles of McCracken County:

Miles	Institution	Location
0	West Kentucky Community & Technical College	Paducah, KY
0	Murray State University, Paducah Campus	Paducah, KY
36	Murray State University	Murray, KY
52	University of Tennessee at Martin	Martin, TN
53	Southeast Missouri State University	Cape Girardeau, MO
55	Southern Illinois University	Carbondale, IL

As western Kentucky's largest school system with over 6,900 students, the McCracken County Public School District includes 11 schools: five elementary schools, two intermediate schools, three middle schools, and one high school. The elementary schools include Concord, Heath, Hendron-Lone Oak, Lone Oak and Reidland. The intermediate schools are located in Lone Oak and Reidland. Middle schools include Heath, Lone Oak, and Reidland. In August of 2013, the new consolidated McCracken County High School (MCHS), a \$65 million dollar state-of-the-art facility on 165 acres, opened to 1,850 students. MCHS now has an enrollment of approximately 2,000 students. All 11 of the McCracken County schools operate under the purpose, "Focusing on success for the whole child: every child" which was adopted by SY 2015-2016

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the board in the spring of 2002.

In the fall of 2013, McCracken County Schools implemented its long-range facilities plan by reconfiguring schools. As part of reconfiguration, the three high schools (Lone Oak, Heath, and Reidland) moved into the new McCracken County High School. The existing middle schools have moved to the former high school facilities. Currently, the Heath attendance zone has a P-5 enrollment, while the Lone Oak and Reidland attendance zones operate with P-3 Schools and 4-5 intermediate schools. During the 2014-2015 school year, the board of education approved a new facilities plan reflecting changes that have occurred within the district. The reconfiguration was designed to alleviate overcrowding in some of our current facilities while offering equitable educational opportunities to students throughout the district.

MCHS offers 26 Advanced Placement (AP) courses, 30 dual credit courses and seven career certifications. Students of MCHS can explore interests, graduate with one or two years of college credit or complete a vocational certification to support a rewarding career. The district is in its seventh year of a high school one-to-one laptop initiative. Student leadership opportunities include technology help desk, sports broadcasting, and small business opportunities with the Mustang Team Shop, the Culinary Café, and horticulture greenhouses. Student internships are provided in areas, such as sports medicine, where students are involved with athletic training and medical observations, including orthopedic surgeries.

The community supports education with multi-million dollar sponsorship and facility naming rights. These contributions make for first-rate extra-curricular and co-curricular programs while allowing more district funds to support the instructional program. The Community Scholarship Program provides two years of college tuition for MCHS graduates to attend West Kentucky Community & Technical College (WKCTC). The district partners with WKCTC to provide the Commonwealth Middle College where selected juniors and seniors complete their high school experience. This was the first Middle College in Kentucky.

The district has implemented several curriculum enhancements over the past few years including Project Lead the Way in grades 6-12. Project Lead the Way offers programs in pre-engineering and biomedical sciences to augment relevant STEM education, middle school foreign language with an option to earn high school credits in Spanish I and II, and orchestra in grades 5-12.

The following graphs contain information concerning McCracken County Public Schools.

Enrollment 2013-14 Totals

Grades K-5: 3,230

Grades 6-8: 1,574

Grades 9-12: 2,060

Juvenile Detention/Alternative Placement: 22

DISTRICT TOTAL: 6,886

Staffing Totals

Student / Teacher ratio: 17:1

Total full time staff: 827

Total certified staff: 491

Total classified staff: 405

Beginning teacher salary: \$37,983

Teachers with Masters Degree (Rank 2): 233

Teachers with Rank 1 (30 hrs. above a Masters): 149

Number of National Board Certified Teachers: 16

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School Free/Reduced Lunch Percentages

Reidland Middle: 67.78

Hendron-Lone Oak Elementary: 52.16

Heath Elementary: 55.96

Reidland Elementary: 73.82

Concord Elementary: 37.56

Heath Middle: 41.51

Lone Oak Elementary: 51.10

Lone Oak Middle: 44.78

Lone Oak Intermediate: 43.54

McCracken County High School: 39.48

Reidland Intermediate: 65.21

According to Census information, only 21.4% of the residents in McCracken County have a bachelors degree or higher. 86.5% of the residents indicate obtaining a high school diploma. It is also noted that the median household income in the Paducah/McCracken County area is \$44,054. This local census data, along with a struggling national and global economy, has caused the McCracken County Board of Education to revisit its purpose and beliefs. Understanding that the competition for jobs is more demanding given the global society we live in, McCracken County Schools is working to ensure that every student graduates being college and career ready.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

McCracken County Public Schools focuses on ensuring all students are college and career ready by working to align the Kentucky Core Academic Standards and Next Generation Science Standards, administering the STAR reading and math tests at least three times a year, providing multiple opportunities for students to enroll in Advanced Placement courses and complete Advanced Placement exams for college credit, and utilizing a wide range of data sources to target the needs of individual students.

In 2015, McCracken County High School saw ACT scores above the state and national averages. The average composite score for the 2014 junior class increased from a 20.3 in 2014, to a 21.1 in 2015.

McCracken County Public Schools has been designated by the Kentucky Department of Education as a Distinguished District. It is the goal of all MCPS employees to see a continual increase in all areas of academics. With the new state accountability system that was implemented in 2011, the target of MCPS in 2016 will be to rank in the top five percent of all Kentucky schools. This would designate McCracken County Schools as a District of High Distinction. In 2011/2012, MCPS was in the 89th percentile; and in 2013, MCPS was in the 93rd percentile and named a Distinguished District. In 2014, MCPS was in the 92nd percentile. In the fall of 2015, MCPS again found itself among the Distinguished districts in Kentucky by scoring in the 98th percentile.

McCracken County Schools uses a variety of student performance assessments to determine achievement, growth and progress academically. The primary means to assess achievement for MCPS has been through the KPREP test given annually to all students grades 3 through 12. This includes tests in reading, math, writing, science and social studies. The assessment results are released in the fall of the same calendar year to the districts and schools and are analyzed and disaggregated at the school level.

The STAR benchmark assessments are given three times per year in grades K-12 in reading and math and measure a student's achievement and academic growth, independent of grade, across time. Teachers use the results for analysis to alter student academic interventions and instruction. The primary assessments at McCracken County High School include End of Course Assessments, Industry Certification Exams, and the ACT.

McCracken County High School gives students the opportunity to take Advanced Placement Courses. AP courses represent college-level content, more rigorous than traditional high school curricula. MCHS offers 26 high school courses that allow students the opportunity for college and university credit. Students taking AP courses are expected to take the comprehensive, end-of-year exam. During registration, guidance counselors work to ensure that students and parents have the necessary information related to each AP course.

In addition to the state mandated exams and STAR, MCPS also administers common assessments at each grade level. These assessments are teacher developed and are based on the standards taught each quarter. The data from these exams provide teachers with critical information on individual performance in relation to the new Kentucky Core Academic Standards. Teachers meet quarterly across the district to discuss the results of these assessments and alter instruction accordingly.

MCPS is a Distinguished District.

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Please see our school report card for more information regarding our students' performance on state administered assessment at the following link: <http://applications.education.ky.gov/SRC/ProfileByDistrict.aspx>

In order to continue and improve upon academic excellence in McCracken County, efforts have been made to provide students with a variety of support programs and services. At each school, Extended School Services (ESS) are provided for students who need remediation and tutoring in specific areas. Each school has developed creative and meaningful methods to use the slim funds available for these services. In addition to services that come after school, schools also employ a variety of research-based strategies for students that have been identified as needing Response to Intervention (RTI). These strategies occur during the school day and provide students with individual and group instruction specific to their needs. The district also is in compliance with all state and federal guidelines concerning exceptional children, including those students identified as having disabilities and those students who are gifted. The district employs a part-time administrator to oversee all of these programs and maintains the authenticity of the experiences the students encounter in all of the programs. In McCracken County, students have access to a Family Resource and Youth Service Center (FRYSC) that provides students with resources that also help them to achieve in and out of the classroom. Each school employs a part-time nurse that contributes to the overall wellness and health of the students, along with full-time counselors at every school (Lone Oak Middle has two full-time counselors and McCracken County High School has five).

MCPS provides students with a variety of other activities that enhance their ability to be successful in a multitude of areas. At the middle and high school levels, practice tests are offered to all students leading up to the actual test administration. At the high school level, MCPS offers 40 students the opportunity to attend the Commonwealth Middle College at West Kentucky Community and Technical College (WKCTC). This is a dual enrollment opportunity in which students attend their high school classes in the mornings at the college with high school teachers, and in the afternoon attend college classes that put them on track to potentially receive their associate's degree before graduating high school at no cost to the student. MCHS also has an agreement with WKCTC that allows students that are still attending high school, but not enrolled at the Commonwealth Middle College, the chance to get a jump start on their college credits by taking courses during their senior year. For those students who find themselves behind in their credit count, MCPS provides an alternative education setting in which students can attend the Open Campus program that allows for a smaller classroom setting in which students work in the APEX program, at their own pace, on the credits in which they are behind. This program has seen many students who were ready to drop out of high school graduate with a high school diploma and move on to post-secondary education. This APEX program is also offered to students at MCHS for those who do not want to leave the high school, but need to make up credits in order to stay on track with their peers to graduate on time.

Project Lead the Way classes are offered in grades 6-12 offering programs in pre-engineering and biomedical sciences; and orchestra is offered to students grades 5-12. MCPS is one of only 15 school districts in the world to offer the AP I Cambridge Capstone Program to high school students.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

As with most districts, McCracken County Schools offer a multitude of opportunities but also faces a number of challenges. McCracken County Schools has identified the following challenges within our school system:

McCracken County High School opened in the fall of 2013, bringing together students from Heath, Lone Oak, and Reidland High Schools. While offering a multitude of opportunities, consolidating three high schools into one has posed challenges and created concern. Many of the concerns of a larger school have been addressed by creating small learning communities within the new high school. Also, in the fall of 2013, Lone Oak Intermediate School opened to students in grades 4-5 from Hendron-Lone Oak Elementary and Lone Oak Elementary, followed by Reidland Intermediate in 2015.

With the passage of Senate Bill 1, schools are currently implementing a new curriculum, known as Unbridled Learning. While McCracken County faces the challenge of implementing two separate curriculum documents, it is being addressed in a variety of ways. Teams of teachers worked with the new standards and created learning targets, pacing guides, and common assessments. This challenge has provided McCracken County teachers the opportunity to collaborate across the district, as these documents require constant revision.

The level of rigor established by the Unbridled Learning is a challenge for all schools and districts. Maintaining that level of rigor in every class for every student remains a challenge for a variety of reasons. Some content previously found in upper grades has now been pushed down to lower grades increasing the level of rigor in classes and creating gaps in student learning. McCracken County consists of seven elementary schools, three middle schools, and one high school. We are continually challenged to find time for teachers to communicate and collaborate across the district yet maintain the fidelity of classroom instruction. Offering on-going support to all new staff has often been a challenge. In addition to new curriculum, the teachers and principals of MCPS are evaluated with the Professional Growth and Evaluation System.

Our schools are dedicated to recognizing individual differences and providing support for the physical, cultural, socio-economic, and intellectual needs of all students. The diverse learning needs of our students are addressed through a variety of academic and behavioral support systems. McCracken County continues to research an effective, common and consistent RTI model to be used throughout the district. MCPS uses a system called DIBELS which stands for Dynamic Indicators of Basic Early Literacy Skills. DIBELS is a set of standardized, individually administered measures of early literacy development. They are designed to be short (one minute) fluency measures used to regularly monitor the development of pre-reading and early reading skills. The measures were developed to assess student development of phonological awareness, alphabetic understanding, and automaticity and fluency with the code. This helps monitor progress of students who fall in the 15% and below category.

Additionally, needs of the high achieving students are met through Advanced Placement opportunities at the high school level, advanced course offerings at the middle school level; but we continue to be challenged by determining "best practice" of meeting the needs of our elementary students. However, we continue to research an effective design to meet the needs of the identified high achieving students. The district has implemented several curriculum enhancements over the past few years, including Project Lead the Way in grades 6-12. Project Lead the Way offers programs in pre-engineering and biomedical sciences to augment relevant STEM education, middle school foreign language with an option to earn high school credits in Spanish I and II.

McCracken County has steadily declined in the number of students opting to drop out of high school. Therefore, the dropout rate has also declined. To prevent future dropouts, the Open Campus program has expanded its digital curriculum. The Open Campus program is designed to meet the needs of at-risk high school students. The Persistence to Graduation Tool is another report the district utilizes to identify students at risk of dropping out of school. Additional opportunities for credit recovery are in place at the high school to provide students the chance to earn the necessary credits for graduation. McCracken County High School implements a schedule that allows for eight credit opportunities during the year. This provides flexibility for students to explore elective areas to grow their interest in school success. As a district we work hard to address the ever-challenging high school dropout rate. Budget cuts have affected all districts in the state. McCracken County is sensitive to the strains on finance and has employed a Grant Writer to seek external funding.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

The commitment to the future of all students is evident in all grade levels in McCracken County Public Schools. Focused on college and career readiness, MCPS is a leader in educational innovations, providing students with learning opportunities that reach beyond the classroom.

The district's ongoing support and commitment to Science, Technology, Engineering and Mathematics (STEM) initiatives can be seen in all grade levels. Students have the opportunity to engage in STEM instruction in robotics at the elementary level, Project Lead the Way - Gateway to Technology programming at the middle school level, and Project Lead the Way pre-engineering and biomedical sciences at the high school level. Students in McCracken County Schools may also participate in summer camps and afterschool STEM activities sponsored by community partners, including West Kentucky Community and Technical College and the University of Kentucky College of Engineering. These programs and opportunities provide students with a variety of rigorous, relevant educational opportunities in branches of STEM.

Instructional technology programs in McCracken County Schools provide students with the opportunity to learn and connect beyond classroom walls. For the seventh consecutive year, high school students are provided with an Apple MacBook as part of the district's One-to-One computing initiative. All schools have wireless internet access and classrooms are equipped with an interactive whiteboard and projector and/or plasma monitor. A district technology department provides on-site technicians and technology integration specialists to assist teachers with instructional technology integration.

McCracken County Public Schools recognizes and supports opportunities for each student to participate and excel in diversified and high quality extracurricular programs in academics, athletics and the arts. Our schools offer a variety of athletic opportunities for students as part of clubs, intramural teams or KHSAA-sanctioned sports. Students participate in band, choir, academic team, robotics clubs and other academic enrichment opportunities at all levels in all schools.

McCracken County students continue a longstanding tradition of winning numerous academic, art, music and athletic competitions at the regional, state and national levels. Students from all schools are frequently recognized for participation in extracurricular activities. The district uses a variety of media to communicate information to all stakeholder groups. McCracken County Schools has been featured in state and national publications for involvement in the Commonwealth Middle College, exemplary agriculture programs and the Apple One-to-One computing initiative. In 2012, McCracken County Public Schools was recognized by SchoolMatch with the "What Parents Want" award.

MCPS Comprehensive District Improvement Plan 2015-2016

Overview

Plan Name

MCPS Comprehensive District Improvement Plan 2015-2016

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	KBE Goal: Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 60.1% to 77.05% in 2017.	Objectives: 1 Strategies: 3 Activities: 11	Academic	\$120000
2	KBE Goal: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 3 Activities: 14	Academic	\$190000
3	KBE Goal: Increase the average cohort from 76% to 92.9% by 2015.	Objectives: 1 Strategies: 6 Activities: 12	Organizational	\$121000
4	KBE Goal: Increase the percentage of students who are college and career ready from 24% to 75.1% by 2015	Objectives: 1 Strategies: 4 Activities: 7	Organizational	\$10800
5	KBE Goal: Continue to increase/maintain the effectiveness of principals to a measureable goal of 100% being effective by 2020	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$3000
6	KBE Goal: Continue to increase/maintain the effectiveness of teachers to a measureable goal of 100% being effective by 2020	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$509000
7	KBE Goal: The percentage of students scoring novice in reading and math in McCracken County will decrease by 10% each year in the next five years resulting in a 50% reduction by the year 2020-2021	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

Goal 1: KBE Goal: Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 60.1% to 77.05% in 2017.

Measurable Objective 1:

72% of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in Math and in Reading by 05/30/2016 as measured by KPREP.

Strategy 1:

Literacy Initiative - A concentrated focus on best practices in literacy instruction will provide teachers ongoing, embedded professional development. Increasing teacher depth of knowledge in reading best practice will increase student achievement.

Category: Continuous Improvement

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase practice and use of formative assessments in all classrooms district wide Schools: All Schools	Academic Support Program	01/01/2014	05/20/2016	\$0	No Funding Required	Curriculum Specialists, School Administration, Classroom Teachers

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide specific professional development on how to differentiate instruction to meet academic levels in all classrooms. Schools: All Schools	Academic Support Program	01/01/2014	05/30/2016	\$20000	District Funding	Principals, Curriculum Specialists, Teachers, District staff

Activity - STAR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze STAR data to identify individual student instructional needs. Schools: All Schools	Academic Support Program	08/08/2014	05/30/2016	\$0	District Funding	Principals, Curriculum Specialists, Teachers, District Staff

Strategy 2:

Math Initiative - A concentrated focus on best practices in math instruction will provide teachers ongoing, embedded professional development. Increasing teacher depth of knowledge in math best practice will increase student achievement.

Category:

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Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase practice and use of formative assessments in all classrooms district wide Schools: All Schools	Academic Support Program	01/01/2014	05/30/2016	\$0	No Funding Required	Principals, Curriculum Specialists, Teachers, District staff

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide specific professional development on how to differentiate instruction to meet academic levels in all classrooms. Schools: All Schools	Academic Support Program	01/01/2014	05/30/2016	\$20000	District Funding	Principals, Curriculum Specialists, Teachers, District staff

Activity - STAR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze STAR data to identify individual student instructional needs. Schools: All Schools	Academic Support Program	08/08/2014	05/30/2016	\$0	District Funding	Principals, Curriculum Specialists, Teachers, District Staff

Strategy 3:

Kentucky Systems of Interventions - Focus on the use of Tiers from the Kentucky System of Interventions (KSI) for both struggling learners(RTI) and advanced learners (RTE).

Category:

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase practice and use of formative assessments in all classrooms district wide. Schools: All Schools	Academic Support Program	01/01/2014	05/30/2016	\$0	No Funding Required	Principals, Curriculum Specialists, Teachers, District staff

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide specific professional development on how to differentiate instruction to meet academic levels in all classrooms. Schools: All Schools	Academic Support Program	01/01/2014	05/30/2016	\$20000	District Funding	Principals, Curriculum Specialists, Teachers, District Staff

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Activity - DIBELS Reading & Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize DIBELS Next to benchmark and progress monitor student growth. Continue to train teachers to benchmark at grade level and progress monitor at instructional level. Schools: All Schools	Academic Support Program	01/01/2014	05/30/2016	\$50000	District Funding	Principals, Curriculum Specialists, Teachers, District Staff
Activity - DIBELS Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers to use DIBELS Survey to determine instructional level and use of DIBELS benchmarks as instructional goals. Schools: All Schools	Academic Support Program	01/01/2014	05/30/2016	\$10000	District Funding	Principals, Curriculum Specialists, Teachers, District Staff
Activity - Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to train and support teachers in the use of research based / evidence based interventions. Schools: All Schools	Academic Support Program	01/01/2014	05/30/2016	\$0	No Funding Required	Principals, Curriculum Specialists, Teachers, District Staff

Goal 2: KBE Goal: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

58% of Third, Fourth and Fifth grade Black or African-American, Economically Disadvantaged, Students with Disabilities, English Learners and American Indian or Alaska Native students will demonstrate a proficiency in Math and in Reading by 05/22/2015 as measured by KPREP.

Strategy 1:

Literacy Initiative - A concentrated focus on best practices in literacy instruction will provide teachers ongoing, embedded professional development. Increasing teacher depth of knowledge in reading best practice will increase student achievement

Category:

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Increase practice and use of formative assessments in all classrooms district wide. Schools: All Schools	Academic Support Program	01/01/2014	05/30/2016	\$0	No Funding Required	Principals, Curriculum Specialists, Teachers, District staff
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Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide specific professional development on how to differentiate instruction to meet academic levels in all classrooms. Schools: All Schools	Academic Support Program	01/01/2014	05/30/2016	\$0	District Funding	Principals, Curriculum Specialists, Teachers, District staff

Activity - STAR Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize data gleaned from STAR Testing to assist them in determining specific needs that students have and will provide them with Instructional Planning Sheets. Schools: Lone Oak Elementary School, Concord Elementary School, Farley Elementary School, Reidland Middle School, Reidland Elementary School, Hendron Lone Oak Elementary School, Lone Oak Intermediate School, Heath Middle School, Lone Oak Middle School, Heath Elementary School	Academic Support Program	01/05/2015	05/31/2016	\$50000	District Funding	District Administration

Activity - Vocabulary Building	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teach appropriate content level vocabulary while using ability level to support the understanding and meaning. Schools: All Schools	Academic Support Program	01/05/2015	05/31/2016	\$0	No Funding Required	District level administration

Strategy 2:

Math Initiative - A concentrated focus on best practices in math instruction will provide teachers ongoing, embedded professional development. Increasing teacher depth of knowledge in math best practice will increase student achievement.

Category:

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase practice and use of formative assessments in all classrooms district wide. Schools: All Schools	Academic Support Program	01/01/2014	05/30/2016	\$0	No Funding Required	Principals, Curriculum Specialists, Teachers, District staff

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Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide specific professional development on how to differentiate instruction to meet academic levels in all classrooms. Schools: All Schools	Academic Support Program	01/01/2014	05/30/2016	\$20000	District Funding	Principals, Curriculum Specialists, Teachers, District staff

Activity - STAR Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
STAR results will be utilized to help guide teachers in determining students specific needs and how to plan for those needs with the Instructional Planning Sheets Schools: Lone Oak Elementary School, Concord Elementary School, Farley Elementary School, Reidland Middle School, Reidland Elementary School, Hendron Lone Oak Elementary School, Lone Oak Intermediate School, Heath Middle School, Lone Oak Middle School, Heath Elementary School	Academic Support Program	01/05/2015	05/31/2016	\$50000	District Funding	District Administration , teachers, school level administration

Strategy 3:

Kentucky Systems of Interventions - Focus on the use of Tiers from the Kentucky System of Interventions (KSI) for both struggling learners(RTI) and advanced learners (RTE).

Category:

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase practice and use of formative assessments in all classrooms district wide. Schools: All Schools	Academic Support Program	01/01/2014	05/30/2016	\$0	No Funding Required	Principals, Curriculum Specialists, Teachers, District staff

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide specific professional development on how to differentiate instruction to meet academic levels in all classrooms. Schools: All Schools	Academic Support Program	01/01/2014	05/30/2016	\$20000	District Funding	Principals, Curriculum Specialists, Teachers, District staff

Activity - DIBELS Reading & Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

McCracken County

Utilize DIBELS to benchmark and progress monitor student growth. Continue to train teachers to benchmark at grade level and progress monitor at instructional level. Schools: All Schools	Academic Support Program	01/01/2014	05/30/2016	\$0	District Funding	Principals, Curriculum Specialists, Teachers, District staff
Activity - DIBELS Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers to use DIBELS Survey to determine instructional level and use of DIBELS benchmarks as instructional goals. Schools: All Schools	Academic Support Program	01/01/2014	05/30/2016	\$0	District Funding	Principals, Curriculum Specialists, Teachers, District staff
Activity - Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers in the use of research based / evidence based interventions. Schools: All Schools	Academic Support Program	01/01/2014	05/30/2016	\$0	No Funding Required	Principals, Curriculum Specialists, Teachers, District staff
Activity - Relationship Building	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will provide relationship activities between all stakeholders Schools: All Schools	Behavioral Support Program	01/05/2015	05/31/2016	\$0	No Funding Required	School counselors and administrators , teachers, and district level administrators
Activity - STAR Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize START data to determine specific needs of students and utilize Instructional Planning Sheets to target those needs. Schools: Lone Oak Elementary School, Concord Elementary School, Farley Elementary School, Reidland Middle School, Reidland Elementary School, Hendron Lone Oak Elementary School, Lone Oak Intermediate School, Heath Middle School, Lone Oak Middle School, Heath Elementary School	Academic Support Program	01/05/2015	05/31/2016	\$50000	District Funding	Classroom teachers, school and district administration

Goal 3: KBE Goal: Increase the average cohort from 76% to 92.9% by 2015.

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McCracken County

Measurable Objective 1:

collaborate to increase the Average 5 Year Adjusted Cohort Graduation Rate from 91.2% to 92.9% by 05/27/2016 as measured by the graduation formula.

Strategy 1:

Targeted Interventions - Students that have not earned the appropriate number of credits will be provided with methods to recover those credits to ensure graduation

Category:

Activity - Digital Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will utilize digital curriculum for credit recovery. Allows students to earn credits in courses previously failed Schools: McCracken County High School	Academic Support Program	07/01/2015	06/30/2016	\$30000	General Fund	Director of Pupil Personnel

Activity - Math Intervention Course	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Intervention Course at MCHS allows students to have dedicated courses for skill enhancement in mathematics Schools: McCracken County High School	Academic Support Program	08/01/2015	06/01/2016	\$0	No Funding Required	High School Administration Team (during scheduling)

Activity - Summer Session	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement summer session for student remediation Schools: McCracken County High School	Academic Support Program	06/02/2015	08/01/2016	\$4000	General Fund	MCHS Administrative Team

Strategy 2:

Acceleration - Students will be allowed to work on credits that will put them ahead of their targeted graduation date if they choose to attend summer sessions

Category:

Activity - Summer School Acceleration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer School acceleration allows students to complete course work in advance of the regular school term Schools: McCracken County High School	Academic Support Program	07/01/2015	08/01/2016	\$1000	General Fund	Director of Pupil Personnel

Activity - Open Campus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

McCracken County

Utilize alternative education opportunities at McCracken Open Campus School to allow students to complete graduation requirements at an individual performance based pace. Schools: McCracken County High School	Academic Support Program	07/01/2015	06/30/2016	\$86000	General Fund	Director of Pupil Personnel
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Strategy 3:

Counseling - Students will be counseled on the best course of action for timely graduation

Category:

Activity - Cohort Reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cohort reports and failure reports will be generated to identify students in cohort that are below appropriate grade levels and these reports will be utilized to counsel students in regards to next steps towards completion/graduation Schools: McCracken County High School	Academic Support Program	06/01/2015	08/01/2016	\$0	No Funding Required	McCracken County High School administration team

Strategy 4:

Persistence to Graduation Tool - Tool to identify high risk students

Category:

Activity - Persistence to Graduation Tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Persistence to Graduation Tool will be used to identify students with a high risk value at both the high school and middle school level. Students will be counseled and a clear plan will be in place for these students to assist in the path to success. Schools: McCracken County High School	Academic Support Program	06/01/2015	08/01/2016	\$0	No Funding Required	McCracken County High School administration team

Strategy 5:

Career Readiness Pathways - Teachers and administrators will continue to focus on informing and educating students regarding career options and pathways at the high school

Category:

Activity - Career Interest Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enhanced opportunities to pursue career interest courses through CTE courses at MCHS or PATC Schools: McCracken County High School	Career Preparation/Orientation	06/01/2015	08/01/2016	\$0	No Funding Required	McCracken County administration team

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McCracken County

Activity - Vocational Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vocational Education and Cooperative Education allowing students to earn elective credit while gaining career experience Schools: McCracken County High School	Career Preparation/Orientation	06/01/2015	08/01/2016	\$0	No Funding Required	McCracken County High School administration team

Strategy 6:

Academic and Career Advising - Providing students with multiple opportunities to earn high school credit

Category:

Activity - Master Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MCHS master schedule allows students 8 courses a year, 32 opportunities to earn required 28 graduation requirements during their four years at MCHS Schools: McCracken County High School	Academic Support Program	06/01/2015	08/01/2016	\$0	No Funding Required	McCracken County High School administrative team

Activity - Academic Advising	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Infinite Campus (MYAP) will be customized for MCHS staff to more effectively advise students in career and academics Schools: McCracken County High School	Career Preparation/Orientation	01/01/2015	08/01/2016	\$0	No Funding Required	MCHS Administrative Team

Activity - Individual Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dedicated time will be allotted for students to complete yearly ILP activities Schools: McCracken County High School	Career Preparation/Orientation	08/01/2015	08/01/2016	\$0	No Funding Required	MCHS Administrative Team

Goal 4: KBE Goal: Increase the percentage of students who are college and career ready from 24% to 75.1% by 2015

Measurable Objective 1:

collaborate to increase the college and career readiness percentage from 57.6% to 69.5% by 05/22/2015 as measured by the Unbridled Learning College and Career Readiness formula.

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McCracken County

Strategy 1:

College and Career Advising - Students will be provided with multiple opportunities to discuss and consider their many options for life after graduation with counselors, teachers, community members, parents and administrators. This will be monitored for fidelity and consistency.

Category:

Activity - 9th and 10th Grade CCR Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and parents of MCPS in the 9th and 10th grades will be given the opportunity to attend an organized event with a focus on college and career readiness. The focus will be on the ACT and on the career pathways available to students at MCHS. The goal will be for students and parents to understand the importance of the ACT and how career pathways can help students prepare for their chosen career after high school. Members of the community will be invited to come and and discuss with students their careers and the levels of education required to obtain position in their chosen professions. Schools: Reidland Middle School, Heath Middle School, McCracken County High School, Lone Oak Middle School	Parent Involvement	01/04/2016	01/02/2017	\$800	District Funding	Middle School Director of Instruction and McCracken County High School administrative team

Activity - KY College Application Week	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given the opportunity to apply for state colleges at the high school and with the assistance of guidance counselors. Schools: McCracken County High School	Other	09/05/2016	11/04/2016	\$0	No Funding Required	High school guidance counselors

Activity - KHEAA College and Career Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have access to College and Career Counselor provided by KHEAA to discuss the following items (but not limited to): scholarships, college entry, FAFSA, admissions, etc. Schools: McCracken County High School	Career Preparation/Orientation	01/04/2016	01/02/2017	\$0	No Funding Required	MCHS Administrative Staff

Strategy 2:

Targeted Interventions Based on Data - Students will take the practice ACT, PLAN and EXPLORE tests the year before they are required to take the assessments (with the exception of the ACT- they will take that in the fall of their junior year with the Spring administration being the required test). The data taken from the practice tests will assist teachers and administrators pinpoint weaknesses to provide interventions and alter instruction if needed.

Category:

Activity - Practice ACT, PLAN and EXPLORE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

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Students in the 7th, 9th and 11th grade will take practice EPAS tests to provide critical data to teachers in determining where weaknesses are in preparation for the upcoming assessment. Schools: Reidland Middle School, Heath Middle School, McCracken County High School, Lone Oak Middle School	Academic Support Program	09/08/2014	09/12/2016	\$10000	School Council Funds	High school and middle school principals
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Strategy 3:

Career Readiness Pathways - Students that are enrolled in career pathways will be targeted and provided with multiple options regarding assessments showing their competency in their pathway and in the academic realm.

Category:

Activity - Structure for Monitoring Career Pathway Students (MYAP)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Track and review academic assessment data, career pathways progress, and career readiness data to determine areas of need for high school students. MCPS has committed to utilizing MYAP (Multi Year Academic Planner). This will allow the high school to track career paths for students who have chosen those areas. Students and parents create a four year plan in Infinite Campus; students see that plan every time they log on to the Portal which will allow them to see the progress they are making in the pathway. Schools: McCracken County High School	Career Preparation/Orientation	01/04/2016	01/02/2017	\$0	No Funding Required	McCracken County High School administrative team

Activity - Career Pathways Flowchart	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and teachers at MCHS will be provided with a Career Pathways flow chart that outlines the pathways available to students. Each department will go over the information in detail in order for students to fully understand their options. Schools: McCracken County High School	Academic Support Program	01/04/2016	01/02/2017	\$0	No Funding Required	Director of Secondary Instruction, Career Pathways teachers, counselors, administrative team

Strategy 4:

Highly Qualified Teachers - MCHS administration will work with district personnel staff to ensure that all teachers being considered for placement in all CCR courses are highly qualified as determined by the Lead report.

Category:

Activity - Master Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

McCracken County

MCHS Administration will, upon completion of the tentative master schedule, submit teaching assignments to appropriate district staff. A preliminary Lead report will be run to verify highly qualified status in the CCR courses. Schools: McCracken County High School	Academic Support Program	01/01/2014	01/02/2017	\$0	No Funding Required	MCHS Principal and Administrative Team
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Goal 5: KBE Goal: Continue to increase/maintain the effectiveness of principals to a measurable goal of 100% being effective by 2020

Measurable Objective 1:

collaborate to provide professional development to all teachers on the new Teacher Professional Growth and Effectiveness System by 08/08/2014 as measured by documentation of 100% participation in professional development activities.

Strategy 1:

TPGES Training - KDE resources will be used to provided training to principals and teachers in all schools

Category:

Activity - Teacher Leader Group	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development will be provided to a teacher leader group. The teacher leaders will collaborate with principals to jointly provide the training to all teachers. Schools: All Schools	Professional Learning	01/03/2014	08/01/2014	\$3000	Other	Instructional Supervisors, Curriculum Specialists, Pilot Principals

Goal 6: KBE Goal: Continue to increase/maintain the effectiveness of teachers to a measurable goal of 100% being effective by 2020

Measurable Objective 1:

collaborate to provide professional learning opportunities and support for continued growth in PGES by 08/31/2015 as measured by 100% participation in professional learning opportunities.

Strategy 1:

PGES Training - KDE resources will be utilized to provide training and support for teachers.

Category: Continuous Improvement

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Activity - Teacher Leader Group	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development will be provided to a teacher leader group. The teacher leaders will collaborate with principals to jointly provide the training to all teachers. Schools: All Schools	Professional Learning	01/05/2015	08/31/2015	\$9000	Race to the Top	Instructional Supervisors, Curriculum Specialists, Assistant Superintendent, Principals and Assistant Principals

Activity - Professional Learning Community	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school level PLC structures will be utilized or implemented to support and enhance the sharing of effective instructional practices. Schools: All Schools	Professional Learning	01/05/2015	05/29/2020	\$500000	Other, No Funding Required	Assistant Superintendent for Instruction, Instructional Supervisors, curriculum specialists

Goal 7: KBE Goal: The percentage of students scoring novice in reading and math in McCracken County will decrease by 10% each year in the next five years resulting in a 50% reduction by the year 2020-2021

Measurable Objective 1:

100% of All Students will collaborate to show a 10% decrease in the percentage scoring novice in reading and in Mathematics by 05/23/2016 as measured by performance on the KPREP exams .

Strategy 1:

30-60-90 Day Plans - Principals in collaboration with Central Office staff (Directors and Assistant Superintendent for Instruction) will create and implement 30-60-90 day plans that target students scoring novice in reading and math specifically. These plans will be monitored for success.

Category: Continuous Improvement

Activity - Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

McCracken County

Each school will create their own 30-60-90 day plan with the assistance of CO staff. Each plan is different depending on the needs of each individual school. The schools' goals include a reduction in novice students by 10% each year.	Academic Support Program, Direct Instruction	01/04/2016	05/02/2016	\$0	No Funding Required	Assistant supt. of Instruction, Directors of Middle and Elementary School
Schools: All Schools						

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Intervention Course	Math Intervention Course at MCHS allows students to have dedicated courses for skill enhancement in mathematics	Academic Support Program	08/01/2015	06/01/2016	\$0	High School Administration Team (during scheduling)
Persistence to Graduation Tool	Persistence to Graduation Tool will be used to identify students with a high risk value at both the high school and middle school level. Students will be counseled and a clear plan will be in place for these students to assist in the path to success.	Academic Support Program	06/01/2015	08/01/2016	\$0	McCracken County High School administration team
Master Schedule	MCHS Administration will, upon completion of the tentative master schedule, submit teaching assignments to appropriate district staff. A preliminary Lead report will be run to verify highly qualified status in the CCR courses.	Academic Support Program	01/01/2014	01/02/2017	\$0	MCHS Principal and Administrative Team
Formative Assessment	Increase practice and use of formative assessments in all classrooms district wide	Academic Support Program	01/01/2014	05/20/2016	\$0	Curriculum Specialists, School Administration, Classroom Teachers
KY College Application Week	Students will be given the opportunity to apply for state colleges at the high school and with the assistance of guidance counselors.	Other	09/05/2016	11/04/2016	\$0	High school guidance counselors
Master Schedule	MCHS master schedule allows students 8 courses a year, 32 opportunities to earn required 28 graduation requirements during their four years at MCHS	Academic Support Program	06/01/2015	08/01/2016	\$0	McCracken County High School administrative team
Formative Assessment	Increase practice and use of formative assessments in all classrooms district wide	Academic Support Program	01/01/2014	05/30/2016	\$0	Principals, Curriculum Specialists, Teachers, District staff
Vocational Education	Vocational Education and Cooperative Education allowing students to earn elective credit while gaining career experience	Career Preparation/Orientation	06/01/2015	08/01/2016	\$0	McCracken County High School administration team

KDE Comprehensive Improvement Plan for Districts

McCracken County

Individual Learning Plan	Dedicated time will be allotted for students to complete yearly ILP activities	Career Preparation/Orientation	08/01/2015	08/01/2016	\$0	MCHS Administrative Team
Relationship Building	Schools will provide relationship activities between all stakeholders	Behavioral Support Program	01/05/2015	05/31/2016	\$0	School counselors and administrators, teachers, and district level administrators
KHEAA College and Career Counselor	Students will have access to College and Career Counselor provided by KHEAA to discuss the following items (but not limited to): scholarships, college entry, FAFSA, admissions, etc.	Career Preparation/Orientation	01/04/2016	01/02/2017	\$0	MCHS Administrative Staff
Plans	Each school will create their own 30-60-90 day plan with the assistance of CO staff. Each plan is different depending on the needs of each individual school. The schools' goals include a reduction in novice students by 10% each year.	Academic Support Program, Direct Instruction	01/04/2016	05/02/2016	\$0	Assistant supt. of Instruction, Directors of Middle and Elementary School
Formative Assessment	Increase practice and use of formative assessments in all classrooms district wide.	Academic Support Program	01/01/2014	05/30/2016	\$0	Principals, Curriculum Specialists, Teachers, District staff
Formative Assessment	Increase practice and use of formative assessments in all classrooms district wide.	Academic Support Program	01/01/2014	05/30/2016	\$0	Principals, Curriculum Specialists, Teachers, District staff
Vocabulary Building	Teach appropriate content level vocabulary while using ability level to support the understanding and meaning.	Academic Support Program	01/05/2015	05/31/2016	\$0	District level administration
Interventions	Continue to train and support teachers in the use of research based / evidence based interventions.	Academic Support Program	01/01/2014	05/30/2016	\$0	Principals, Curriculum Specialists, Teachers, District Staff

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Structure for Monitoring Career Pathway Students (MYAP)	Track and review academic assessment data, career pathways progress, and career readiness data to determine areas of need for high school students. MCPS has committed to utilizing MYAP (Multi Year Academic Planner). This will allow the high school to track career paths for students who have chosen those areas. Students and parents create a four year plan in Infinite Campus; students see that plan every time they log on to the Portal which will allow them to see the progress they are making in the pathway.	Career Preparation/Orientation	01/04/2016	01/02/2017	\$0	McCracken County High School administrative team
Interventions	Train teachers in the use of research based / evidence based interventions.	Academic Support Program	01/01/2014	05/30/2016	\$0	Principals, Curriculum Specialists, Teachers, District staff
Career Interest Courses	Enhanced opportunities to pursue career interest courses through CTE courses at MCHS or PATC	Career Preparation/Orientation	06/01/2015	08/01/2016	\$0	McCracken County administration team
Academic Advising	Infinite Campus (MYAP) will be customized for MCHS staff to more effectively advise students in career and academics	Career Preparation/Orientation	01/01/2015	08/01/2016	\$0	MCHS Administrative Team
Career Pathways Flowchart	Students and teachers at MCHS will be provided with a Career Pathways flow chart that outlines the pathways available to students. Each department will go over the information in detail in order for students to fully understand their options.	Academic Support Program	01/04/2016	01/02/2017	\$0	Director of Secondary Instruction, Career Pathways teachers, counselors, administrative team
Cohort Reports	Cohort reports and failure reports will be generated to identify students in cohort that are below appropriate grade levels and these reports will be utilized to counsel students in regards to next steps towards completion/graduation	Academic Support Program	06/01/2015	08/01/2016	\$0	McCracken County High School administration team
Formative Assessment	Increase practice and use of formative assessments in all classrooms district wide.	Academic Support Program	01/01/2014	05/30/2016	\$0	Principals, Curriculum Specialists, Teachers, District staff
Formative Assessment	Increase practice and use of formative assessments in all classrooms district wide.	Academic Support Program	01/01/2014	05/30/2016	\$0	Principals, Curriculum Specialists, Teachers, District staff

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Professional Learning Community	District and school level PLC structures will be utilized or implemented to support and enhance the sharing of effective instructional practices.	Professional Learning	01/05/2015	05/29/2020	\$0	Assistant Superintendent for Instruction, Instructional Supervisors, curriculum specialists
Total					\$0	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Leader Group	Professional development will be provided to a teacher leader group. The teacher leaders will collaborate with principals to jointly provide the training to all teachers.	Professional Learning	01/05/2015	08/31/2015	\$9000	Instructional Supervisors, Curriculum Specialists, Assistant Superintendent, Principals and Assistant Principals
Total					\$9000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Differentiation	Provide specific professional development on how to differentiate instruction to meet academic levels in all classrooms.	Academic Support Program	01/01/2014	05/30/2016	\$20000	Principals, Curriculum Specialists, Teachers, District staff
Differentiation	Provide specific professional development on how to differentiate instruction to meet academic levels in all classrooms.	Academic Support Program	01/01/2014	05/30/2016	\$20000	Principals, Curriculum Specialists, Teachers, District staff
STAR Testing	Teachers will utilize data gleaned from STAR Testing to assist them in determining specific needs that students have and will provide them with Instructional Planning Sheets.	Academic Support Program	01/05/2015	05/31/2016	\$50000	District Administration
STAR	Analyze STAR data to identify individual student instructional needs.	Academic Support Program	08/08/2014	05/30/2016	\$0	Principals, Curriculum Specialists, Teachers, District Staff

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Differentiation	Provide specific professional development on how to differentiate instruction to meet academic levels in all classrooms.	Academic Support Program	01/01/2014	05/30/2016	\$20000	Principals, Curriculum Specialists, Teachers, District staff
STAR Testing	STAR results will be utilized to help guide teachers in determining students specific needs and how to plan for those needs with the Instructional Planning Sheets	Academic Support Program	01/05/2015	05/31/2016	\$50000	District Administration , teachers, school level administration
Differentiation	Provide specific professional development on how to differentiate instruction to meet academic levels in all classrooms.	Academic Support Program	01/01/2014	05/30/2016	\$20000	Principals, Curriculum Specialists, Teachers, District Staff
DIBELS Reading & Math	Utilize DIBELS to benchmark and progress monitor student growth. Continue to train teachers to benchmark at grade level and progress monitor at instructional level.	Academic Support Program	01/01/2014	05/30/2016	\$0	Principals, Curriculum Specialists, Teachers, District staff
DIBELS Reading	Train teachers to use DIBELS Survey to determine instructional level and use of DIBELS benchmarks as instructional goals.	Academic Support Program	01/01/2014	05/30/2016	\$10000	Principals, Curriculum Specialists, Teachers, District Staff
DIBELS Reading & Math	Utilize DIBELS Next to benchmark and progress monitor student growth. Continue to train teachers to benchmark at grade level and progress monitor at instructional level.	Academic Support Program	01/01/2014	05/30/2016	\$50000	Principals, Curriculum Specialists, Teachers, District Staff
STAR	Analyze STAR data to identify individual student instructional needs.	Academic Support Program	08/08/2014	05/30/2016	\$0	Principals, Curriculum Specialists, Teachers, District Staff
9th and 10th Grade CCR Nights	Students and parents of MCPS in the 9th and 10th grades will be given the opportunity to attend an organized event with a focus on college and career readiness. The focus will be on the ACT and on the career pathways available to students at MCHS. The goal will be for students and parents to understand the importance of the ACT and how career pathways can help students prepare for their chosen career after high school. Members of the community will be invited to come and and discuss with students their careers and the levels of education required to obtain position in their chosen professions.	Parent Involvement	01/04/2016	01/02/2017	\$800	Middle School Director of Instruction and MCracken County High School administrative team

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Differentiation	Provide specific professional development on how to differentiate instruction to meet academic levels in all classrooms.	Academic Support Program	01/01/2014	05/30/2016	\$20000	Principals, Curriculum Specialists, Teachers, District staff
STAR Testing	Teachers will utilize START data to determine specific needs of students and utilize Instructional Planning Sheets to target those needs.	Academic Support Program	01/05/2015	05/31/2016	\$50000	Classroom teachers, school and district administration
Differentiation	Provide specific professional development on how to differentiate instruction to meet academic levels in all classrooms.	Academic Support Program	01/01/2014	05/30/2016	\$0	Principals, Curriculum Specialists, Teachers, District staff
DIBELS Reading	Train teachers to use DIBELS Survey to determine instructional level and use of DIBELS benchmarks as instructional goals.	Academic Support Program	01/01/2014	05/30/2016	\$0	Principals, Curriculum Specialists, Teachers, District staff
Total					\$310800	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Practice ACT, PLAN and EXPLORE	Students in the 7th, 9th and 11th grade will take practice EPAS tests to provide critical data to teachers in determining where weaknesses are in preparation for the upcoming assessment.	Academic Support Program	09/08/2014	09/12/2016	\$10000	High school and middle school principals
Total					\$10000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Digital Curriculum	Students will utilize digital curriculum for credit recovery. Allows students to earn credits in courses previously failed	Academic Support Program	07/01/2015	06/30/2016	\$30000	Director of Pupil Personnel
Open Campus	Utilize alternative education opportunities at McCracken Open Campus School to allow students to complete graduation requirements at an individual performance based pace.	Academic Support Program	07/01/2015	06/30/2016	\$86000	Director of Pupil Personnel
Summer School Acceleration	Summer School acceleration allows students to complete course work in advance of the regular school term	Academic Support Program	07/01/2015	08/01/2016	\$1000	Director of Pupil Personnel

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McCracken County

Summer Session	Implement summer session for student remediation	Academic Support Program	06/02/2015	08/01/2016	\$4000	MCHS Administrative Team
Total					\$121000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning Community	District and school level PLC structures will be utilized or implemented to support and enhance the sharing of effective instructional practices.	Professional Learning	01/05/2015	05/29/2020	\$500000	Assistant Superintendent for Instruction, Instructional Supervisors, curriculum specialists
Teacher Leader Group	Professional development will be provided to a teacher leader group. The teacher leaders will collaborate with principals to jointly provide the training to all teachers.	Professional Learning	01/03/2014	08/01/2014	\$3000	Instructional Supervisors, Curriculum Specialists, Pilot Principals
Total					\$503000	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Formative Assessment	Increase practice and use of formative assessments in all classrooms district wide	Academic Support Program	01/01/2014	05/20/2016	\$0	Curriculum Specialists, School Administration, Classroom Teachers
Teacher Leader Group	Professional development will be provided to a teacher leader group. The teacher leaders will collaborate with principals to jointly provide the training to all teachers.	Professional Learning	01/03/2014	08/01/2014	\$3000	Instructional Supervisors, Curriculum Specialists, Pilot Principals
Teacher Leader Group	Professional development will be provided to a teacher leader group. The teacher leaders will collaborate with principals to jointly provide the training to all teachers.	Professional Learning	01/05/2015	08/31/2015	\$9000	Instructional Supervisors, Curriculum Specialists, Assistant Superintendent, Principals and Assistant Principals
Differentiation	Provide specific professional development on how to differentiate instruction to meet academic levels in all classrooms.	Academic Support Program	01/01/2014	05/30/2016	\$20000	Principals, Curriculum Specialists, Teachers, District staff
Formative Assessment	Increase practice and use of formative assessments in all classrooms district wide.	Academic Support Program	01/01/2014	05/30/2016	\$0	Principals, Curriculum Specialists, Teachers, District staff
Differentiation	Provide specific professional development on how to differentiate instruction to meet academic levels in all classrooms.	Academic Support Program	01/01/2014	05/30/2016	\$20000	Principals, Curriculum Specialists, Teachers, District Staff

KDE Comprehensive Improvement Plan for Districts

McCracken County

DIBELS Reading & Math	Utilize DIBELS Next to benchmark and progress monitor student growth. Continue to train teachers to benchmark at grade level and progress monitor at instructional level.	Academic Support Program	01/01/2014	05/30/2016	\$50000	Principals, Curriculum Specialists, Teachers, District Staff
DIBELS Reading	Train teachers to use DIBELS Survey to determine instructional level and use of DIBELS benchmarks as instructional goals.	Academic Support Program	01/01/2014	05/30/2016	\$10000	Principals, Curriculum Specialists, Teachers, District Staff
Interventions	Continue to train and support teachers in the use of research based / evidence based interventions.	Academic Support Program	01/01/2014	05/30/2016	\$0	Principals, Curriculum Specialists, Teachers, District Staff
Formative Assessment	Increase practice and use of formative assessments in all classrooms district wide	Academic Support Program	01/01/2014	05/30/2016	\$0	Principals, Curriculum Specialists, Teachers, District staff
Differentiation	Provide specific professional development on how to differentiate instruction to meet academic levels in all classrooms.	Academic Support Program	01/01/2014	05/30/2016	\$20000	Principals, Curriculum Specialists, Teachers, District staff
Formative Assessment	Increase practice and use of formative assessments in all classrooms district wide.	Academic Support Program	01/01/2014	05/30/2016	\$0	Principals, Curriculum Specialists, Teachers, District staff
Formative Assessment	Increase practice and use of formative assessments in all classrooms district wide.	Academic Support Program	01/01/2014	05/30/2016	\$0	Principals, Curriculum Specialists, Teachers, District staff
Formative Assessment	Increase practice and use of formative assessments in all classrooms district wide.	Academic Support Program	01/01/2014	05/30/2016	\$0	Principals, Curriculum Specialists, Teachers, District staff
Differentiation	Provide specific professional development on how to differentiate instruction to meet academic levels in all classrooms.	Academic Support Program	01/01/2014	05/30/2016	\$0	Principals, Curriculum Specialists, Teachers, District staff

KDE Comprehensive Improvement Plan for Districts

McCracken County

Differentiation	Provide specific professional development on how to differentiate instruction to meet academic levels in all classrooms.	Academic Support Program	01/01/2014	05/30/2016	\$20000	Principals, Curriculum Specialists, Teachers, District staff
Differentiation	Provide specific professional development on how to differentiate instruction to meet academic levels in all classrooms.	Academic Support Program	01/01/2014	05/30/2016	\$20000	Principals, Curriculum Specialists, Teachers, District staff
DIBELS Reading & Math	Utilize DIBELS to benchmark and progress monitor student growth. Continue to train teachers to benchmark at grade level and progress monitor at instructional level.	Academic Support Program	01/01/2014	05/30/2016	\$0	Principals, Curriculum Specialists, Teachers, District staff
DIBELS Reading	Train teachers to use DIBELS Survey to determine instructional level and use of DIBELS benchmarks as instructional goals.	Academic Support Program	01/01/2014	05/30/2016	\$0	Principals, Curriculum Specialists, Teachers, District staff
Interventions	Train teachers in the use of research based / evidence based interventions.	Academic Support Program	01/01/2014	05/30/2016	\$0	Principals, Curriculum Specialists, Teachers, District staff
STAR	Analyze STAR data to identify individual student instructional needs.	Academic Support Program	08/08/2014	05/30/2016	\$0	Principals, Curriculum Specialists, Teachers, District Staff
STAR	Analyze STAR data to identify individual student instructional needs.	Academic Support Program	08/08/2014	05/30/2016	\$0	Principals, Curriculum Specialists, Teachers, District Staff
Professional Learning Community	District and school level PLC structures will be utilized or implemented to support and enhance the sharing of effective instructional practices.	Professional Learning	01/05/2015	05/29/2020	\$500000	Assistant Superintendent for Instruction, Instructional Supervisors, curriculum specialists
Vocabulary Building	Teach appropriate content level vocabulary while using ability level to support the understanding and meaning.	Academic Support Program	01/05/2015	05/31/2016	\$0	District level administration

KDE Comprehensive Improvement Plan for Districts

McCracken County

Relationship Building	Schools will provide relationship activities between all stakeholders	Behavioral Support Program	01/05/2015	05/31/2016	\$0	School counselors and administrators , teachers, and district level administrators
Plans	Each school will create their own 30-60-90 day plan with the assistance of CO staff. Each plan is different depending on the needs of each individual school. The schools' goals include a reduction in novice students by 10% each year.	Academic Support Program, Direct Instruction	01/04/2016	05/02/2016	\$0	Assistant supt. of Instruction, Directors of Middle and Elementary School
Total					\$672000	

Reidland Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
9th and 10th Grade CCR Nights	Students and parents of MCPS in the 9th and 10th grades will be given the opportunity to attend an organized event with a focus on college and career readiness. The focus will be on the ACT and on the career pathways available to students at MCHS. The goal will be for students and parents to understand the importance of the ACT and how career pathways can help students prepare for their chosen career after high school. Members of the community will be invited to come and discuss with students their careers and the levels of education required to obtain position in their chosen professions.	Parent Involvement	01/04/2016	01/02/2017	\$800	Middle School Director of Instruction and McCracken County High School administrative team
Practice ACT, PLAN and EXPLORE	Students in the 7th, 9th and 11th grade will take practice EPAS tests to provide critical data to teachers in determining where weaknesses are in preparation for the upcoming assessment.	Academic Support Program	09/08/2014	09/12/2016	\$10000	High school and middle school principals
STAR Testing	Teachers will utilize data gleaned from STAR Testing to assist them in determining specific needs that students have and will provide them with Instructional Planning Sheets.	Academic Support Program	01/05/2015	05/31/2016	\$50000	District Administration
STAR Testing	STAR results will be utilized to help guide teachers in determining students specific needs and how to plan for those needs with the Instructional Planning Sheets	Academic Support Program	01/05/2015	05/31/2016	\$50000	District Administration , teachers, school level administration

KDE Comprehensive Improvement Plan for Districts

McCracken County

STAR Testing	Teachers will utilize START data to determine specific needs of students and utilize Instructional Planning Sheets to target those needs.	Academic Support Program	01/05/2015	05/31/2016	\$50000	Classroom teachers, school and district administration
Total					\$160800	

Reidland Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
STAR Testing	Teachers will utilize data gleaned from STAR Testing to assist them in determining specific needs that students have and will provide them with Instructional Planning Sheets.	Academic Support Program	01/05/2015	05/31/2016	\$50000	District Administration
STAR Testing	STAR results will be utilized to help guide teachers in determining students specific needs and how to plan for those needs with the Instructional Planning Sheets	Academic Support Program	01/05/2015	05/31/2016	\$50000	District Administration, teachers, school level administration
STAR Testing	Teachers will utilize START data to determine specific needs of students and utilize Instructional Planning Sheets to target those needs.	Academic Support Program	01/05/2015	05/31/2016	\$50000	Classroom teachers, school and district administration
Total					\$150000	

McCracken County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
9th and 10th Grade CCR Nights	Students and parents of MCPS in the 9th and 10th grades will be given the opportunity to attend an organized event with a focus on college and career readiness. The focus will be on the ACT and on the career pathways available to students at MCHS. The goal will be for students and parents to understand the importance of the ACT and how career pathways can help students prepare for their chosen career after high school. Members of the community will be invited to come and discuss with students their careers and the levels of education required to obtain position in their chosen professions.	Parent Involvement	01/04/2016	01/02/2017	\$800	Middle School Director of Instruction and McCracken County High School administrative team
KY College Application Week	Students will be given the opportunity to apply for state colleges at the high school and with the assistance of guidance counselors.	Other	09/05/2016	11/04/2016	\$0	High school guidance counselors

KDE Comprehensive Improvement Plan for Districts

McCracken County

Practice ACT, PLAN and EXPLORE	Students in the 7th, 9th and 11th grade will take practice EPAS tests to provide critical data to teachers in determining where weaknesses are in preparation for the upcoming assessment.	Academic Support Program	09/08/2014	09/12/2016	\$10000	High school and middle school principals
Structure for Monitoring Career Pathway Students (MYAP)	Track and review academic assessment data, career pathways progress, and career readiness data to determine areas of need for high school students. MCPS has committed to utilizing MYAP (Multi Year Academic Planner). This will allow the high school to track career paths for students who have chosen those areas. Students and parents create a four year plan in Infinite Campus; students see that plan every time they log on to the Portal which will allow them to see the progress they are making in the pathway.	Career Preparation/Orientation	01/04/2016	01/02/2017	\$0	McCracken County High School administrative team
Master Schedule	MCHS Administration will, upon completion of the tentative master schedule, submit teaching assignments to appropriate district staff. A preliminary Lead report will be run to verify highly qualified status in the CCR courses.	Academic Support Program	01/01/2014	01/02/2017	\$0	MCHS Principal and Administrative Team
Digital Curriculum	Students will utilize digital curriculum for credit recovery. Allows students to earn credits in courses previously failed	Academic Support Program	07/01/2015	06/30/2016	\$30000	Director of Pupil Personnel
Math Intervention Course	Math Intervention Course at MCHS allows students to have dedicated courses for skill enhancement in mathematics	Academic Support Program	08/01/2015	06/01/2016	\$0	High School Administration Team (during scheduling)
Summer Session	Implement summer session for student remediation	Academic Support Program	06/02/2015	08/01/2016	\$4000	MCHS Administrative Team
Summer School Acceleration	Summer School acceleration allows students to complete course work in advance of the regular school term	Academic Support Program	07/01/2015	08/01/2016	\$1000	Director of Pupil Personnel
Open Campus	Utilize alternative education opportunities at McCracken Open Campus School to allow students to complete graduation requirements at an individual performance based pace.	Academic Support Program	07/01/2015	06/30/2016	\$86000	Director of Pupil Personnel
Cohort Reports	Cohort reports and failure reports will be generated to identify students in cohort that are below appropriate grade levels and these reports will be utilized to counsel students in regards to next steps towards completion/graduation	Academic Support Program	06/01/2015	08/01/2016	\$0	McCracken County High School administration team
Persistence to Graduation Tool	Persistence to Graduation Tool will be used to identify students with a high risk value at both the high school and middle school level. Students will be counseled and a clear plan will be in place for these students to assist in the path to success.	Academic Support Program	06/01/2015	08/01/2016	\$0	McCracken County High School administration team

KDE Comprehensive Improvement Plan for Districts

McCracken County

Career Interest Courses	Enhanced opportunities to pursue career interest courses through CTE courses at MCHS or PATC	Career Preparation/Orientation	06/01/2015	08/01/2016	\$0	McCracken County administration team
Vocational Education	Vocational Education and Cooperative Education allowing students to earn elective credit while gaining career experience	Career Preparation/Orientation	06/01/2015	08/01/2016	\$0	McCracken County High School administration team
Master Schedule	MCHS master schedule allows students 8 courses a year, 32 opportunities to earn required 28 graduation requirements during their four years at MCHS	Academic Support Program	06/01/2015	08/01/2016	\$0	McCracken County High School administrative team
KHEAA College and Career Counselor	Students will have access to College and Career Counselor provided by KHEAA to discuss the following items (but not limited to): scholarships, college entry, FAFSA, admissions, etc.	Career Preparation/Orientation	01/04/2016	01/02/2017	\$0	MCHS Administrative Staff
Academic Advising	Infinite Campus (MYAP) will be customized for MCHS staff to more effectively advise students in career and academics	Career Preparation/Orientation	01/01/2015	08/01/2016	\$0	MCHS Administrative Team
Individual Learning Plan	Dedicated time will be allotted for students to complete yearly ILP activities	Career Preparation/Orientation	08/01/2015	08/01/2016	\$0	MCHS Administrative Team
Career Pathways Flowchart	Students and teachers at MCHS will be provided with a Career Pathways flow chart that outlines the pathways available to students. Each department will go over the information in detail in order for students to fully understand their options.	Academic Support Program	01/04/2016	01/02/2017	\$0	Director of Secondary Instruction, Career Pathways teachers, counselors, administrative team
Total					\$131800	

Lone Oak Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

McCracken County

9th and 10th Grade CCR Nights	Students and parents of MCPS in the 9th and 10th grades will be given the opportunity to attend an organized event with a focus on college and career readiness. The focus will be on the ACT and on the career pathways available to students at MCHS. The goal will be for students and parents to understand the importance of the ACT and how career pathways can help students prepare for their chosen career after high school. Members of the community will be invited to come and and discuss with students their careers and the levels of education required to obtain position in their chosen professions.	Parent Involvement	01/04/2016	01/02/2017	\$800	Middle School Director of Instruction and McCracken County High School administrative team
Practice ACT, PLAN and EXPLORE	Students in the 7th, 9th and 11th grade will take practice EPAS tests to provide critical data to teachers in determining where weaknesses are in preparation for the upcoming assessment.	Academic Support Program	09/08/2014	09/12/2016	\$10000	High school and middle school principals
STAR Testing	Teachers will utilize data gleaned from STAR Testing to assist them in determining specific needs that students have and will provide them with Instructional Planning Sheets.	Academic Support Program	01/05/2015	05/31/2016	\$50000	District Administration
STAR Testing	STAR results will be utilized to help guide teachers in determining students specific needs and how to plan for those needs with the Instructional Planning Sheets	Academic Support Program	01/05/2015	05/31/2016	\$50000	District Administration , teachers, school level administration
STAR Testing	Teachers will utilize START data to determine specific needs of students and utilize Instructional Planning Sheets to target those needs.	Academic Support Program	01/05/2015	05/31/2016	\$50000	Classroom teachers, school and district administration
Total					\$160800	

Lone Oak Intermediate School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
STAR Testing	Teachers will utilize data gleaned from STAR Testing to assist them in determining specific needs that students have and will provide them with Instructional Planning Sheets.	Academic Support Program	01/05/2015	05/31/2016	\$50000	District Administration
STAR Testing	STAR results will be utilized to help guide teachers in determining students specific needs and how to plan for those needs with the Instructional Planning Sheets	Academic Support Program	01/05/2015	05/31/2016	\$50000	District Administration , teachers, school level administration

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STAR Testing	Teachers will utilize START data to determine specific needs of students and utilize Instructional Planning Sheets to target those needs.	Academic Support Program	01/05/2015	05/31/2016	\$50000	Classroom teachers, school and district administration
Total					\$150000	

Lone Oak Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
STAR Testing	Teachers will utilize data gleaned from STAR Testing to assist them in determining specific needs that students have and will provide them with Instructional Planning Sheets.	Academic Support Program	01/05/2015	05/31/2016	\$50000	District Administration
STAR Testing	STAR results will be utilized to help guide teachers in determining students specific needs and how to plan for those needs with the Instructional Planning Sheets	Academic Support Program	01/05/2015	05/31/2016	\$50000	District Administration , teachers, school level administration
STAR Testing	Teachers will utilize START data to determine specific needs of students and utilize Instructional Planning Sheets to target those needs.	Academic Support Program	01/05/2015	05/31/2016	\$50000	Classroom teachers, school and district administration
Total					\$150000	

Hendron Lone Oak Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
STAR Testing	Teachers will utilize data gleaned from STAR Testing to assist them in determining specific needs that students have and will provide them with Instructional Planning Sheets.	Academic Support Program	01/05/2015	05/31/2016	\$50000	District Administration
STAR Testing	STAR results will be utilized to help guide teachers in determining students specific needs and how to plan for those needs with the Instructional Planning Sheets	Academic Support Program	01/05/2015	05/31/2016	\$50000	District Administration , teachers, school level administration
STAR Testing	Teachers will utilize START data to determine specific needs of students and utilize Instructional Planning Sheets to target those needs.	Academic Support Program	01/05/2015	05/31/2016	\$50000	Classroom teachers, school and district administration
Total					\$150000	

KDE Comprehensive Improvement Plan for Districts

McCracken County

Heath Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
9th and 10th Grade CCR Nights	Students and parents of MCPS in the 9th and 10th grades will be given the opportunity to attend an organized event with a focus on college and career readiness. The focus will be on the ACT and on the career pathways available to students at MCHS. The goal will be for students and parents to understand the importance of the ACT and how career pathways can help students prepare for their chosen career after high school. Members of the community will be invited to come and and discuss with students their careers and the levels of education required to obtain position in their chosen professions.	Parent Involvement	01/04/2016	01/02/2017	\$800	Middle School Director of Instruction and McCracken County High School administrative team
Practice ACT, PLAN and EXPLORE	Students in the 7th, 9th and 11th grade will take practice EPAS tests to provide critical data to teachers in determining where weaknesses are in preparation for the upcoming assessment.	Academic Support Program	09/08/2014	09/12/2016	\$10000	High school and middle school principals
STAR Testing	Teachers will utilize data gleaned from STAR Testing to assist them in determining specific needs that students have and will provide them with Instructional Planning Sheets.	Academic Support Program	01/05/2015	05/31/2016	\$50000	District Administration
STAR Testing	STAR results will be utilized to help guide teachers in determining students specific needs and how to plan for those needs with the Instructional Planning Sheets	Academic Support Program	01/05/2015	05/31/2016	\$50000	District Administration , teachers, school level administration
STAR Testing	Teachers will utilize START data to determine specific needs of students and utilize Instructional Planning Sheets to target those needs.	Academic Support Program	01/05/2015	05/31/2016	\$50000	Classroom teachers, school and district administration
Total					\$160800	

Heath Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
STAR Testing	Teachers will utilize data gleaned from STAR Testing to assist them in determining specific needs that students have and will provide them with Instructional Planning Sheets.	Academic Support Program	01/05/2015	05/31/2016	\$50000	District Administration
STAR Testing	STAR results will be utilized to help guide teachers in determining students specific needs and how to plan for those needs with the Instructional Planning Sheets	Academic Support Program	01/05/2015	05/31/2016	\$50000	District Administration , teachers, school level administration

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STAR Testing	Teachers will utilize START data to determine specific needs of students and utilize Instructional Planning Sheets to target those needs.	Academic Support Program	01/05/2015	05/31/2016	\$50000	Classroom teachers, school and district administration
Total					\$150000	

Farley Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
STAR Testing	Teachers will utilize data gleaned from STAR Testing to assist them in determining specific needs that students have and will provide them with Instructional Planning Sheets.	Academic Support Program	01/05/2015	05/31/2016	\$50000	District Administration
STAR Testing	STAR results will be utilized to help guide teachers in determining students specific needs and how to plan for those needs with the Instructional Planning Sheets	Academic Support Program	01/05/2015	05/31/2016	\$50000	District Administration , teachers, school level administration
STAR Testing	Teachers will utilize START data to determine specific needs of students and utilize Instructional Planning Sheets to target those needs.	Academic Support Program	01/05/2015	05/31/2016	\$50000	Classroom teachers, school and district administration
Total					\$150000	

Concord Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
STAR Testing	Teachers will utilize data gleaned from STAR Testing to assist them in determining specific needs that students have and will provide them with Instructional Planning Sheets.	Academic Support Program	01/05/2015	05/31/2016	\$50000	District Administration
STAR Testing	STAR results will be utilized to help guide teachers in determining students specific needs and how to plan for those needs with the Instructional Planning Sheets	Academic Support Program	01/05/2015	05/31/2016	\$50000	District Administration , teachers, school level administration
STAR Testing	Teachers will utilize START data to determine specific needs of students and utilize Instructional Planning Sheets to target those needs.	Academic Support Program	01/05/2015	05/31/2016	\$50000	Classroom teachers, school and district administration
Total					\$150000	

KDE Needs Assessment

Introduction

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?

What does the data/information not tell you?

McCracken County Schools would like to determine if our students are increasing their proficiency rates as groups. In other words, are we seeing that a particular group's percentage proficient/distinguished is increasing from year to year in math and reading? Or are they declining? If they are declining, pinpointing the issues that are contributing to that decline. So instead of comparing different groups (apples to oranges) we look at data that will show how the same groups perform.

When we begin to consider novice reduction, we want to focus on the groups of students performance from year to year. For instance, if a group of students in third grade novice percentage in reading was 15%, we want for that group in 4th grade to have a lower percentage of novice in that year and for that trend to continue from year to year. We want to get away from comparing different groups.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

There are many areas MCPS would consider strengths. At the middle school level you will see firm performance in social studies. At the elementary level you will see high performance in math and at the high school level we see our students growing and performing well on the ACT (our overall composite is at the highest it has ever been). Many of our actions include continuing previous strategies but being more strategic at certain levels due to the absence of EXPLORE and PLAN. We continually look for opportunities for teachers to grow professionally via book studies, professional development within the district by our own competent teachers, bringing other teachers/professionals in to conduct PD, and simply using various data points (STAR, formative, common assessments, etc.)

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

A primary focus area at the high school level is college and career readiness. While our ACT composite is high, we need to see an improvement in the percentage meeting benchmarks in addition to students becoming career ready. Much work is being done at the high school to move towards improving in both areas. Providing students and parents with clearer information is key and utilizing MYAP as a resource to schedule and plan out a student's high school progression with pathways included. Novice reduction is a huge part of our work as well. All schools have a 30-60-90 day plan to attack the issues of novice students in reading and math. These plans are specific, functional and include concrete, attainable goals.

Oversight and Monitoring

Describe your processes and interventions for monitoring continuous improvement.

Our high school students are monitored with various resources, namely Infinite Campus, in identifying those students who are in need of interventions. Two full time certified teachers are in place to work with students in both reading and math on a daily basis. At each elementary and middle school staff is dedicated to ensuring that students that are either novice on KPREP, scoring novice on STAR assessments who are generally struggling are identified and assigned specific staff to monitor and assess progress. District level staff in turn work with teachers and principals to secure resources for this work. This comes in the form of monthly principal meetings with assigned directors from central office, teachers meetings, leadership team meetings, common planning meetings, PLC meetings, etc. at both central office and at the schools.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

We will continue to work with staff members at MCHS to ensure that progress is made in the area of college and career readiness. Proper monitoring and identification early is crucial to success and that has been missing in previous years. With the consolidation of three high schools it has become clear that some of the data entry and understanding of the process was missing therefore much of the work in the new consolidated high school reflects a streamlined, concentrated effort on proper placement and testing of students resulting in a more accurate picture of students that are career ready (our biggest weakness). We will continue to research viable pathways for students to enroll in and inform parents and students of the opportunities that these pathways provide.

At the elementary and middle school levels we will work closely with principals and teachers to identify struggling students in the particular sub populations that show weakness (novice) and come up with solid plans for those students.

Compliance and Accountability - Districts

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

The district ensures that teachers are equitably distributed throughout the district to ensure that all students are college and career ready. **Equitable distribution: poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.**

Goal 1:

KBE Goal: Increase the percentage of students who are college and career ready from 24% to 75.1% by 2015

Measurable Objective 1:

collaborate to increase the college and career readiness percentage from 57.6% to 69.5% by 05/22/2015 as measured by the Unbridled Learning College and Career Readiness formula.

Strategy1:

Highly Qualified Teachers - MCHS administration will work with district personnel staff to ensure that all teachers being considered for placement in all CCR courses are highly qualified as determined by the Lead report.

Category:

Research Cited:

Activity - Master Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
MCHS Administration will, upon completion of the tentative master schedule, submit teaching assignments to appropriate district staff. A preliminary Lead report will be run to verify highly qualified status in the CCR courses.	Academic Support Program	01/01/2014	01/02/2017	\$0 - No Funding Required	MCHS Principal and Administrative Team

The district has identified specific strategies to address areas for improvement identified in the TELL KY survey results.

Goal 1:

KBE Goal: Continue to increase/maintain the effectiveness of teachers to a measureable goal of 100% being effective by 2020

Measurable Objective 1:

collaborate to provide professional learning opportunities and support for continued growth in PGES by 08/31/2015 as measured by 100% participation in professional learning opportunities.

Strategy1:

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PGES Training - KDE resources will be utilized to provide training and support for teachers.

Category: Continuous Improvement

Research Cited:

Activity - Teacher Leader Group	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development will be provided to a teacher leader group. The teacher leaders will collaborate with principals to jointly provide the training to all teachers.	Professional Learning	01/05/2015	08/31/2015	\$9000 - Race to the Top	Instructional Supervisors, Curriculum Specialists, Assistant Superintendent, Principals and Assistant Principals

Activity - Professional Learning Community	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school level PLC structures will be utilized or implemented to support and enhance the sharing of effective instructional practices.	Professional Learning	01/05/2015	05/29/2020	\$500000 - Other \$0 - No Funding Required	Assistant Superintendent for Instruction, Instructional Supervisors, curriculum specialists

KDE Assurances - District

Introduction

KDE Assurances for Districts

District Assurances

Label	Assurance	Response	Comment	Attachment
1.	All schools in our district have planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of data and information.	Yes		

Label	Assurance	Response	Comment	Attachment
2.	The current school year Comprehensive District Improvement Plan (CDIP) and all our schools Comprehensive School Improvement Plans (CSIPs) are available for stakeholders to examine on the district website.	Yes		

Label	Assurance	Response	Comment	Attachment
3.	All teachers in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
4.	All paraeducators in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
5.	All schools in our district notify parents when their children are taught for four or more consecutive weeks by teachers who are not highly qualified. If no, list the schools below.	Yes		

Label	Assurance	Response	Comment	Attachment
6.	Our district provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
7.	Our district has planned strategies to recruit and retain highly qualified teachers.	Yes		

KDE Comprehensive Improvement Plan for Districts

McCracken County

Label	Assurance	Response	Comment	Attachment
8.	Our district will allocate and spend federal program funds only on programs and activities for identified eligible students and will maintain appropriate financial records in this regard.	Yes		

Label	Assurance	Response	Comment	Attachment
9.	Our district ensures that program funds are targeted to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified as focus or priority schools.	Yes		

Label	Assurance	Response	Comment	Attachment
10.	Our district ensures that all class-size reduction teachers are utilized to reduce class size below the state requirements. Paraprofessionals are utilized to meet the state requirements before hiring any additional teachers serving in that capacity.	Yes		

Label	Assurance	Response	Comment	Attachment
11.	Our district ensures class-size reduction needs are determined by analysis of data compiled through such processes as achievement test results, needs assessments, and class size data reviews.	Yes		

Label	Assurance	Response	Comment	Attachment
12.	Our district ensures that all personnel compensated from federal program funds are performing assignments aligned to the program purpose according to the program plan and appropriate documentation is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
13.	Our district ensures that private schools have been consulted with regard to available federal funds for use with eligible students and/or teachers according to federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
14.	Our district ensures that services provided to private schools with federal funds are delivered according to specific federal program requirements and appropriate documentation is maintained.	Yes		

KDE Comprehensive Improvement Plan for Districts

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Label	Assurance	Response	Comment	Attachment
15.	Procedures have been established for the identification and tracking of purchases made with federal funds, including the retrieval and/or disposal of materials when no longer needed.	Yes		

Label	Assurance	Response	Comment	Attachment
16.	Our district ensures that all federal program complaint procedures have been communicated to all stakeholders and are properly implemented when applicable.	Yes		

Label	Assurance	Response	Comment	Attachment
17.	Our district maintains proper time and effort documentation for all personnel paid with federal funds according to specific federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
18.	Our district ensures proper maintenance of records according to federal program guidelines.	Yes		

Label	Assurance	Response	Comment	Attachment
19.	Our district has followed the proper procedures for the acquisition of equipment and materials with federal funds.	Yes		

Label	Assurance	Response	Comment	Attachment
20.	Our district ensures that all federal programs are evaluated annually for program effectiveness and compliance.	Yes		

Label	Assurance	Response	Comment	Attachment
21.	Our district ensures that only eligible schools are served by Title I, Part A.	Yes		

Label	Assurance	Response	Comment	Attachment
22.	Our district ensures that low-income data for all schools is taken on the same day.	Yes		

Label	Assurance	Response	Comment	Attachment
23.	Our district ensures that district and school allocations on the Title I Ranking Report correspond with the MUNIS budget.	Yes		

KDE Comprehensive Improvement Plan for Districts

McCracken County

Label	Assurance	Response	Comment	Attachment
24.	Our district ensures that there is documentation to support the child count for local institutions for neglected children that was submitted to KDE.	Yes		

Label	Assurance	Response	Comment	Attachment
25.	Our district ensures that set-aside funds for neglected institutions in the district are expended on identified student needs.	Yes		

Label	Assurance	Response	Comment	Attachment
26.	Our district ensures that neglected student needs were identified through consultation with staff at all neglected institutions in the district.	Yes		

Label	Assurance	Response	Comment	Attachment
27.	Our district ensures that Title I funds are reserved and expended to meet the needs of homeless children and youth in non-Title I schools.	Yes		

Label	Assurance	Response	Comment	Attachment
28.	Our district ensures that if it receives more than \$500,000 in Title I, Part A funding, 1% of the total district allocation has been reserved for parent involvement activities and that 95% of the reserved funds has been allocated to eligible schools including eligible private schools.	Yes		

Label	Assurance	Response	Comment	Attachment
29.	Our district ensures that parents are involved in deciding ways in which parent involvement funds are used.	Yes		

Label	Assurance	Response	Comment	Attachment
30.	Our district ensures that there is an annual meeting to inform parents of program requirements, including the right of parents to be involved in planning, review and improvement of parent programs.	Yes		

KDE Comprehensive Improvement Plan for Districts

McCracken County

Label	Assurance	Response	Comment	Attachment
31.	Our district ensures that all parents of students in Title I schools have been notified that they may request information regarding the professional qualifications of their child's teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
32.	Our district ensures that it communicates with school councils/school staff on an ongoing basis including information on program requirements, analysis of data and review of the schoolwide program (SWP) or targeted assistance (TAS) program plan to ensure compliance and effectiveness.	Yes		

Label	Assurance	Response	Comment	Attachment
33.	Our district ensures that private schools (within and outside the district) serving students from participating public school attendance areas have been contacted to offer equitable services.	Yes		

Label	Assurance	Response	Comment	Attachment
34.	Our district ensures that written affirmation signed by an official from each of the participating private schools that consultation occurred during the design, implementation, and assessment of the Title I activities in the private schools is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
35.	For any staff member that does not meet the highly qualified teacher status, the district develops an individual plan to assist them with becoming highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
36.	Our district ensures that district and school allocations on the Title II Teacher Quality Program Budget correspond with the MUNIS budget.	Yes		

Label	Assurance	Response	Comment	Attachment
37.	We certify that we are a District of Innovation and attach the approved application.	N/A		

KDE Comprehensive Improvement Plan for Districts

McCracken County

Label	Assurance	Response	Comment	Attachment
38.	The district certifies it has submitted the required District School Safety Report in ASSIST to verify compliance with SB/HB345 to assure schools are safer places for students and staff and that school safety practices are being developed and are in place.	Yes		

Equitable Access Diagnostic

Introduction

Description

As part of No Child Left Behind (NCLB) each state is required to develop strategies to ensure that poor and minority children are not taught at higher rates than other children by inexperienced, unqualified, or out-of-field teachers. The results of this effort became a national push to ensure all teachers were highly qualified (HQT); meaning each teacher holds the appropriate certification for the content and/or grade level for which they are assigned. National data show that poor and minority continue to be taught by inexperienced, unqualified, or out-of-field teachers. As a result, in 2014, the United States Department of Education (USDOE) required states to develop equity plans and use evidence based strategies to address this issue. The focus of the plan is to move away from the concept of “highly qualified” to “high effective”.

Needs Assessment

Label	Assurance	Response	Comment	Attachment
1.1	Has a review of the data has been conducted to determine barriers to achieve equitable access to effective educators within the district?	Yes		

What are the barriers?

There are very few barriers in regards to equitable access. Our principals and SBDM councils are very mindful of appropriate placement of teachers.

List the data sources used to identify the barriers.

LEAD Report, master schedules, SBDM minutes, etc.

What are the root causes of those identified barriers?

As mentioned previously, extra effort and care is placed on appropriate placement of teacher in McCracken County. With the exception of the high school, students at each school are randomly placed with teachers and if it is evident that there is equitable distribution in the placement, adjustments are made and the result is equitable. If there are any barriers, it would simply be that particular schools could have a high number of new teachers (for various reasons) therefore all students in the school would be taught by inexperienced (but not necessarily ineffective) teachers. All teachers are highly qualified and in the rare exceptions that they are not, all schools follow the proper protocol to inform parents of the situation.

What does the Professional Growth and Effectiveness System data say about the effectiveness of teachers and leaders in the district?

That we are very high performing and our teachers are highly effective.

Equitable Access Strategies

Placement: Describe district policies or procedures that address the assignment of students to ensure low income, minority, Limited English Proficient and Exceptional Children and Youth are not assigned to inexperienced, ineffective or out-of-field teachers more often than their peers.

MCPS provides school SBDM councils with staffing allocations that offer flexibility in hiring and placing teachers appropriately. The annual LEAD report is utilized to identify out of field teachers.

Placement: How is data used to make student assignment decisions to ensure low income, minority, Limited English Proficient and Exceptional Children and Youth are not assigned to inexperienced, ineffective or out-of-field teachers more often than their peers?

District works with school administrators on data analysis to help schools make informed decisions about student placement. Federal regulations associated with Title I Part A are followed.

Recruitment and Retention: How does the district analyze student level data to design targeted recruitment of effective and diverse teachers and leaders?

McCracken County Public Schools gives consideration to candidates who have experienced appropriate training in specific content areas/classes to best meet the needs of a diverse student population.

Recruitment and Retention: How does the district recruit teachers who are effective in implementing practices that are targeted to support the diverse learning needs of minority students, low income students, Limited English Proficient and Exception Children and Youth?

McCracken County Public Schools gives consideration to candidates who have experienced appropriate training in specific content areas/classes to best meet the needs of a diverse student population.

Recruitment and Retention: How does the district recruit effective teachers and leaders to its high poverty, high minority, lowest achieving schools or schools with higher populations of Limited English Proficient or Exceptional Children and Youth?

McCracken County Public Schools offer certified and classified staff members competitive salaries and desirable working conditions.

Recruitment and Retention: How does the district retain effective teachers retained in high poverty, high minority, low achieving schools or schools with higher populations of Limited English Proficient and Exceptional Children and Youth? Identify any incentives.

McCracken County Public Schools offer certified and classified staff members competitive salaries and desirable working conditions.

Professional Learning: Identify district supports, including mentoring and/or induction, provided to meet the needs of first year, inexperienced and out-of-field teachers.

McCracken County Public Schools fully implements the Kentucky Teacher Internship Program and the New Principal Support Network.

Professional Learning: Utilizing PGES data, how are the professional learning needs of teacher with an effectiveness rating below accomplished being addressed?

The cycle of the professional growth plans align with the performance rating of the teacher.

Working Conditions: How are TELL Kentucky results being addressed to increase recruitment, retention and professional learning needs of staff?

McCracken County Public Schools utilize TELL survey results to identify administrative growth goals to ensure continual working conditions improvement.

Questions

Identify all goals, objectives, strategies and activities created that support equitable access and the responses in this diagnostic.

KBE Goal: Continue to increase/maintain the effectiveness of teachers to a measureable goal of 100% being effective by 2020