

# 2019 McCracken County Comprehensive District Improvement Plan

## Rationale

District improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, districts build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

## Operational definitions of each area within the plan

**Goal:** Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

**Objective:** Short-term target to be attained by the end of the current school year.

**Strategy:** Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

**Activity:** The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes:** A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

**Measure of Success:** the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

**Progress Monitoring:** is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

## Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:  
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.  
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

## 1: Proficiency Goal

Goal 1 (State your proficiency goal):

Increase the averaged combined Reading & Math proficiency ratings for all students from 59.5% to 84.5% by 2024 as measured by state assessments.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the percentage of all students demonstrating proficiency in reading from 65.7% to 72.3% by 2019 as measured by state assessments.	The Kentucky Academic Standards are in Kentucky statute as what is to be taught. It is imperative that schools continually assess, review, and revise school curricula to support the assurance that all students have the knowledge, skills, and dispositions for future success. Standards and curriculum are fundamental to each and every student.	Continue to support professional learning on the use of exemplars and anchor papers to increase reading achievement.	PLC Agendas	January 2019-December 2019	District School
		Established protocol for reviewing and revising the curriculum.	Professional Learning	January 2019-December 2019	District
	Schools and districts must have a repeatable/uniform system for knowing the data. School leaders must ensure a uniform way of examining and interpreting all of the data that is in their schools in order to determine priorities for school success. Likewise, teachers must have an established system for	Analyze benchmark assessment data to identify individual student instructional needs.	Quarterly Assessments	January 2019-December 2019	District/School
		Increase practice and use of formative assessments in all classrooms district wide.	Professional Learning	January 2019-December 2019	District

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	examining and interpreting all of the data that is in their classrooms (e.g., formative, summative, benchmark, and interim assessment data) in order to determine priorities for individual student success				
	All schools and districts are to ensure their instructional program is intentional and of the highest quality. Tier I is the highly effective, culturally responsive, evidence- based core instruction, provided to <b>all</b> students in the classroom. Teachers must implement evidence- based curriculum and/or strategies with fidelity for both academic and behavioral instruction. It is the responsibility of the teacher to determine how a student learns best.	Implement Teach Like a Champion techniques to increase student engagement in all classrooms.	PLC Agendas	January 2019-December 2019	District/School
		Continue to support and provide specific professional development on how to differentiate instruction to meet all academic levels in all classrooms.	Professional Learning	January 2019-December 2019	District
Objective 2 Increase the percentage of all students demonstrating proficiency in math from 53.3% to 58.6% by 2019 as measured by state assessments.	The Kentucky Academic Standards are in Kentucky statute as what is to be taught. It is imperative that schools continually assess, review, and revise school curricula to support the assurance that all students have the knowledge, skills, and dispositions for future success. Standards and curriculum are fundamental to each and every student.	Continue to support professional learning on the use of exemplars and anchor papers to increase reading achievement.	PLC Agendas	January 2019-December 2019	District School
		Established protocol for reviewing and revising the curriculum.	Professional Learning	January 2019-December 2019	District
	Schools and districts must have a repeatable/uniform	Analyze benchmark assessment data to identify individual student	Quarterly Assessments	January 2019-December 2019	District/School

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	<p>system for knowing the data. School leaders must ensure a uniform way of examining and interpreting all of the data that is in their schools in order to determine priorities for school success. Likewise, teachers must have an established system for examining and interpreting all of the data that is in their classrooms (e.g., formative, summative, benchmark, and interim assessment data) in order to determine priorities for individual student success</p>	instructional needs.			
		<p>Increase practice and use of formative assessments in all classrooms district wide.</p>	Professional Learning	January 2019-December 2019	District
	<p>All schools and districts are to ensure their instructional program is intentional and of the highest quality. Tier I is the highly effective, culturally responsive, evidence- based core instruction, provided to <b>all</b> students in the classroom. Teachers must implement evidence- based curriculum and/or strategies with fidelity for both academic and behavioral instruction. It is the responsibility of the teacher to determine how a student learns best.</p>	<p>Implement Teach Like a Champion techniques to increase student engagement in all classrooms.</p>	PLC Agendas	January 2019-December 2019	District/School
		<p>Continue to support and provide specific professional development on how to differentiate instruction to meet all academic levels in all classrooms.</p>	Professional Learning	January 2019-December 2019	District

## 2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal):  
 Increase the Academic Indicator score from 78 to 88 by 2024 as measured by state assessments.

<p>Which <b>Strategy</b> will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1            Increase the percentage of students demonstrating proficiency in science from 37.9% to 41.7% by 2019 as measured by state assessments.</p>	<p>The Kentucky Academic Standards are in Kentucky statute as what is to be taught. It is imperative that schools continually assess, review, and revise school curricula to support the assurance that all students have the knowledge, skills, and dispositions for future success. Standards and curriculum are fundamental to each and every student.</p>	<p>Continue to support professional learning on the use of exemplars and anchor papers to increase reading achievement.</p>	<p>PLC Agendas</p>	<p>January 2019-December 2019</p>	<p>District School</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 2            Increase the percentage of students demonstrating proficiency in writing from 56.2% to 61.8% by 2019 as measured by state assessments.</p>	<p>The Kentucky Academic Standards are in Kentucky statute as what is to be taught. It is imperative that schools continually assess, review, and revise school curricula to support the assurance that all students have the knowledge, skills, and dispositions for future success. Standards and curriculum are fundamental to each and every student.</p>	<p>Continue to support professional learning on the use of exemplars and anchor papers to increase reading achievement.</p>	<p>PLC Agendas</p>	<p>January 2019-December 2019</p>	<p>District School</p>

### 3: Gap

Goal 3 (State your Gap goal):  
 Increase the percentage of students in the consolidated gap group scoring proficient or distinguished from 45.15 to 67.7 in both reading and math by 2024 as measured by state assessments.

<p>Which <b>Strategy</b> will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the percentage of students in the Disability with IEP group scoring proficient or distinguished in reading & math from 35.4 to 38.9 by 2019 as measured by KPREP.	<ul style="list-style-type: none"> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> </ul>	<a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a> Refine practice and use of formative assessments in all classrooms.	PLC data analysis	January 2019-December 2019	District School
		<a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a> Provide specific professional development in differentiating instruction.	Professional Development calendar, agendas, sign-in sheets	January 2019-December 2019	District
		<a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities.</a> Provide professional development in multi sensory reading instruction to target students scoring below the 25 percentile on universal screeners for k-3 students	Increase in ACT Benchmark percentage for students with disabilities.	January 2019-December 2019	CEIS IDEA-B
Objective 2	<ul style="list-style-type: none"> <li><a href="#">KCWP 3: Design and</a></li> </ul>		PLC data analysis	January 2019-December 2019	District

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Increase the percentage of students in the African American group scoring proficient or distinguished in reading &amp; math from 35.7 to 39.3 by 2019 as measured by KPREP.</p>	<p><a href="#">Deliver Assessment Literacy</a></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> </ul>	<p><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a> Refine practice and use of formative assessments in all classrooms.</p>			School
		<p><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a> Provide specific professional development in differentiating instruction.</p>	Professional Development calendar, agendas, sign-in sheets	January 2019-December 2019	District
		<p><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities.</a> Provide professional development in multi sensory reading instruction to target students scoring below the 25 percentile on universal screeners for k-3 students</p>	Increase in ACT Benchmark percentage for students with disabilities.	January 2019-December 2019	CEIS IDEA-B

#### 4: Graduation rate

Goal 4 (State your Graduation Rate goal):  
 Increase the high school graduation rate indicator from 93.5 in 2018 to 94.4 in 2019 as evidenced through the Kentucky Department of Education District Report Card.

<p>Which <b>Strategy</b> will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: District and schools will collaborate to increase the graduation rate indicator through effective utilization of the McCracken County Open Campus Program and the changes associated with graduation requirements.	Targeted Interventions: students that have not earned the appropriate number of credits will be provided with methods to recover those credits to ensure graduation.	Students will utilize digital curriculum for credit recovery. This allows students to earn credits in courses previously failed.	Total number of credits earned through digital curriculum.	January 2019-December 2019	District
		Implement summer session for student remediation.	Total number of credits earned through summer session.	January 2019-December 2019	District
	Counseling: students will be counseled on the best course of action for timely graduation by appropriate staff at both MCHS and MOCS.	Cohort reports and failure reports will be generated to identify students in the cohort that are below the appropriate grade levels. These reports will be utilized to counsel students in regards to next steps toward graduation.	Counseling Logs.	January 2019-December 2019	District
		Analysis of the current level of support available for assisting students in becoming College and Career Ready will occur.	Counseling Logs	January 2019-December 2019	District

5: Growth

Goal 5 (*State your Growth goal*):  
 The percentage of students scoring *novice* and *apprentice* in combined reading and math will decrease from 39.5% to 19.8% by 2024 as measured by state assessments.

<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1                      Decrease the percentage of students scoring novice and apprentice in reading from 34.3% to 30.9% by 2019 as measured by state assessments.</p>	<p>Strategies utilized for proficiency as well as for gap will result in the increase of scores for students previously scoring novice or apprentice.</p>	<p>Activities utilized for proficiency as well as for gap will result in the increase of scores for students previously scoring novice or apprentice.</p>	<p>PLC Agendas                      Quarterly Assessments                      State Assessments                      Professional Learning</p>	<p>January 2019-December 2019</p>	<p>District</p>
<p>Objective 2                      Decrease the percentage of students scoring novice and apprentice in math from 44.6% to 40.2% by 2019 as measured by state assessments.</p>	<p>Strategies utilized for proficiency as well as for gap will result in the increase of scores for students previously scoring novice or apprentice.</p>	<p>Activities utilized for proficiency as well as for gap will result in the increase of scores for students previously scoring novice or apprentice.</p>	<p>PLC Agendas                      Quarterly Assessments                      State Assessments                      Professional Learning</p>	<p>January 2019-December 2019</p>	<p>District</p>

## 6: Transition Readiness

Goal 6 (State your Transition Readiness goal):

Support schools in the their Transition Readiness efforts to result in 100% of all district schools successfully reaching their respective Transition Readiness goals through 2024.

<p>Which <b>Strategy</b> will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 District and school administrators work collaboratively in monthly meetings.	District Supervisor of Instruction for respective school levels will meet monthly with administrative teams from elementary, middle, and high school levels.	District administration will facilitate data review and discussions related to Transition Readiness efforts in order to continually monitor the successes and areas where support is needed. Administrators sharing progress and successes will allow for replication in other schools.	Monthly administrative meetings.	January 2019-December 2019	District