

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (State your proficiency goal): Increase the average combined reading and math scores from 49.75% to 84% by 2024 as measured by KPREP.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
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In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the percentage of students scoring proficient and distinguished in reading from 58.1% to 64.95% by 2019 as measured by KPREP.	Design and Deploy Standards	Use bi-weekly collaborative meetings to deconstruct the Kentucky Core Academic Reading standards.	PLC agenda	Monthly	N/A
		Develop a quarterly pacing guide for teaching and assessing identified key standards.	PLC agenda	Monthly	N/A
		Develop quarterly common grade level assessments to measure mastery of key standards.	PLC agenda	Monthly	N/A
Objective 2: Increase the percentage of students scoring proficient and distinguished in math from 41.4% to 49.92% as measured by KPREP.	Design and Deploy Standards	Use bi-weekly collaborative meetings to deconstruct the Kentucky Core Academic Math standards.	PLC agenda	Monthly	N/A
		Develop a quarterly pacing guide for teaching and assessing identified key standards.	PLC agenda	Monthly	N/A
		Develop quarterly common grade level assessments to measure mastery of key standards.	PLC agenda	Monthly	N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal): Increase the percentage of students scoring proficient or distinguished in Separate Academic Indicator from 62.8 to 94.2 by 2024 as measured by KPREP.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

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Objective 1: Increase the percentage of students scoring proficient or distinguished in Science from 52.8 to 58.08 by 2019 as measured by KPREP.	Design and Deliver Instruction	Monthly Teach Like A Champion instructional meetings during planning time.	Instructional meeting agendas, walkthroughs, observations	Monthly	N/A
		Use monthly walkthroughs with each teacher to provide feedback on instructional strategies.	Instructional meeting agendas, walkthroughs, observations	Monthly	N/A
Objective 2: Increase the percentage of students scoring proficient or distinguished in Writing from 62.3 to 68.53 by 2019 as measured by KPREP.	Design and Deliver Instruction	Monthly Teach Like A Champion instructional meetings during planning time.	Instructional meeting agendas, walkthroughs, observations	Monthly	N/A
		Use monthly walkthroughs with each teacher to provide feedback on instructional strategies.	Instructional meeting agendas, walkthroughs, observations	Monthly	N/A

3: Gap

Goal 3 (State your Gap goal): Increase the percentage of students in the consolidated gap group scoring proficient or distinguished from 33% to 64.7% in both reading and math by 2024 as measured by KPREP.

<p>Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the percentage of students in the IEP group scoring proficient or distinguished in reading from 32% to 38.34% by 2019 as measured by KPREP.	Design and Deploy Standards	Use bi-weekly collaborative meetings to deconstruct the Kentucky Core Academic Reading standards.	PLC agenda	Monthly	N/A
		Develop a quarterly pacing guide for teaching and assessing identified key standards.	PLC agenda	Monthly	N/A
		Develop quarterly common grade level assessments to measure mastery of key standards.	PLC agenda	Monthly	N/A
Objective 2: Increase the percentage of students in the IEP group scoring proficient or distinguished in math from 34% to 40.14% by 2019 as measured by KPREP.	Design and Deploy Standards	Use bi-weekly collaborative meetings to deconstruct the Kentucky Core Academic Math standards.	PLC agenda	Monthly	N/A
		Develop a quarterly pacing guide for teaching and assessing identified key standards.	PLC agenda	Monthly	N/A
		Develop quarterly common grade level assessments to measure mastery of key standards.	PLC agenda	Monthly	N/A

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4: Graduation rate

Goal 4 (State your Graduation Rate goal):

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

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Objective 1					
Objective 2					

5: Growth

Goal 5 (State your Growth goal): The percentage of students scoring novice and apprentice in combined reading and math will decrease from 50.25 to 25% by 2024 as measured by KPREP.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Decrease the percentage of students scoring novice and apprentice in reading from 41.9% to 37.71% by 2019.	Design and Deploy Standards	Use bi-weekly collaborative meetings to deconstruct the Kentucky Core Academic Reading standards.	PLC agenda	Monthly	N/A
		Develop a quarterly pacing guide for teaching and assessing identified key standards.	PLC agenda	Monthly	N/A
		Develop quarterly common grade level assessments to measure mastery of key standards.	PLC agenda	Monthly	N/A
Objective 2: Decrease the percentage of students scoring novice and apprentice in math from 58.6 to 52.74 by 2019.	Design and Deploy Standards	Use bi-weekly collaborative meetings to deconstruct the Kentucky Core Academic Math standards.	PLC agenda	Monthly	N/A
		Develop a quarterly pacing guide for teaching and assessing identified key standards.	PLC agenda	Monthly	N/A
		Develop quarterly common grade level assessments to measure mastery of key standards.	PLC agenda	Monthly	N/A

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6: Transition Readiness

Goal 6 (State your Transition Readiness goal): Increase the average combined reading and math scores from 49.75% to 80% by 2024 as measured by KPREP.

<p>Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective 1: Increase the percentage of students scoring proficient and distinguished in reading by 5% by 2019 as measured by KPREP.	Design and Deploy Standards	Use bi-weekly collaborative meetings to deconstruct the Kentucky Core Academic Reading standards.	PLC agenda	Monthly	N/A
		Develop a quarterly pacing guide for teaching and assessing identified key standards.	PLC agenda	Monthly	N/A
		Develop quarterly common grade level assessments to measure mastery of key standards.	PLC agenda	Monthly	N/A
Objective 2: Increase the percentage of students scoring proficient and distinguished in math by 5% by 2019 as measured by KPREP.	Design and Deploy Standards	Use bi-weekly collaborative meetings to deconstruct the Kentucky Core Academic Math standards.	PLC agenda	Monthly	N/A
		Develop a quarterly pacing guide for teaching and assessing identified key standards.	PLC agenda	Monthly	N/A
		Develop quarterly common grade level assessments to measure mastery of key standards.	PLC agenda	Monthly	N/A

7: Other (optional)

Goal 7 (State your goal):

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

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Objective 2					